



Dr. Paul White, Superintendent
5327 N. Cougar Rd
New Carlisle, IN 46552
P: 574-654-7273, 219-778-2814
F: 574- 654-7274
www.npusc.k12.in.us

21st Century Community Learning Centers Program (21st CCLC)

Grant Proposal

**Developed By
New Prairie United School Corporation**

August 2018



Form 1 – Cover Page: 2017 Sub-grant Application – Attachment A

Applicant Information		Contact Person	
Name of Applicant: (name of fiscal agent)	New Prairie United School Corp.	Name:	Carrie Cannon
		Title:	Assistant Superintendent
Address:	5327 N Cougar Rd	Agency Name:	NPUSC
	New Carlisle, IN 46552	Email:	ccannon@npusc.k12.in.us
		Phone:	(574)654-7273
		Fax:	(574)654-7274
If LEA (school corporation, charter school):	County: <u>LaPorte</u>		Program Director of 21st CCLC
	Corp # <u>4805</u> School # _____	Name:	Ashley Robbins
	School # _____	Email:	ashleyrobbins@npusc.k12.in.us
	School # _____	Phone:	(574)654-7273
		Fax:	(574)654-7274
Did you use a professional grant writer to complete this application? YES or NO		If yes, please provide Name of Grant Writer:	
Funding Information: Funds Requested: Year 1 <u>\$300,000</u> Year 2 <u>\$300,000</u> Year 3 <u>\$285,000</u> Year 4 <u>\$270,000</u> Total <u>\$1,155,000</u> DO NOT WRITE BELOW – FOR IDOE USE ONLY: Funds Approved: Yr. 1 _____ Yr. 2 _____ Yr. 3 _____ Yr. 4 _____ TOTAL _____		Authorized Representative Information: Type Name of Representative: <u>Paul White</u> Title: <u>Superintendent</u> Tel # <u>(574)654-7273</u> Fax # <u>(574)654-7274</u> Email: <u>paulwhite@npusc.k12.in.us</u> I HEREBY CERTIFY that, to the best of my knowledge, the information contained in this application is correct, the agency/agencies named in this application and in the partnership commitment form have authorized me as their representative to file this application. Signature of Authorized Representative (if school corporation, must be signed by the Superintendent, if charter school, by the charter school administrator) <u>Paul White</u> Date signed: <u>12/13/17</u>	

Form 2 – List of Schools to be Served by 21st CCLC – Attachment B

Applicant Name:	New Prairie United School Corp.	Contact Name:	Carrie Cannon								
Organization:	New Prairie United School Corp.	Phone: Fax:	(574)654-7273 (574)654-7274								
Address:	5327 N Cougar Rd. New Carlisle, IN 46552		Email:	ccannon@npusc.k12.in.us							

Name of School to be Served by 21 st CCLC (including School # and School Corporation)	Has this school been served before under a previous 21 st CCLC grant?	% Free and Reduced Lunch	% Identified English Learner Students	Estimated # of Students that will attend the program at least 45 days or 60 days to be served Per School Year					School has grade of D/F (indicate "D/F" if yes)	Estimated number of Students with Disabilities to be served
				Y1	Y2	Y3	Y4			
New Prairie High School	<input checked="" type="checkbox"/> YES NO	32%	0.6%	45	45	45	45	45	No	10
			60							
New Prairie Middle School	<input checked="" type="checkbox"/> YES NO	34%	0.7%	45	30	30	30	30	No	15
			60							
Rolling Prairie Elementary	<input checked="" type="checkbox"/> YES NO	51%	7.1%	45					No	15
			60	70	70	70	70			
Prairie View Elementary	<input checked="" type="checkbox"/> YES NO	40%	0.3%	45					No	20
			60	55	55	55	55			
Olive Township Elementary	<input checked="" type="checkbox"/> YES NO	26%	0.2%	45					No	15
			60	60	60	60	60			
	YES NO			45						
				60						

Note: If more space is needed, please include this chart on a separate piece of paper

Form 3 – List of 21st CCLC Program Centers/Sites – Attachment C

Applicant Name:	New Prairie United School Corp.	Contact Name:	Carrie Cannon
Organization:	New Prairie United School Corp.	Phone: Fax:	(574)654-7273 (574)654-7274
Address:	5327 N Cougar Rd. New Carlisle, IN 46552	Email:	ccannon@npusc.k12.in.us
Name of Community Learning Center/Site (e.g. Franklin High School, Boys & Girls Club)	Location (Street Address)	City	
New Prairie High School	5333 N Cougar Rd	New Carlisle	
New Prairie Middle School	5325 N Cougar Rd	New Carlisle	
Rolling Prairie Elementary	605 East Michigan St	Rolling Prairie	
Prairie View Elementary	6434 East 700 North	Rolling Prairie	
Olive Township Elementary	300 W Ben St	New Carlisle	

Note: If more space is needed, please include this chart on a separate piece of paper

Form 4 – Population Served Checklist – Attachment D

Applicant Name:	New Prairie United School Corp.	Contact Name:	Carrie Cannon
Organization:	New Prairie United School Corp.	Phone: Fax:	(574)654-7273 (574)654-7274
Address:	5327 N Cougar Rd. New Carlisle, IN 46552	Email:	ccannon@npusc.k12.in.us

Populations Served (check all that apply):

- ☐ Pre-School
- ☒ Elementary School
- ☒ Middle School
- ☒ High School
- ☐ Adult

Services: (check all that apply):

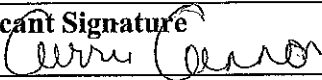

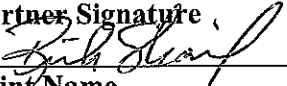
- | | |
|---|---|
| <input checked="" type="checkbox"/> Reading or Literacy | <input checked="" type="checkbox"/> Recreational |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Telecommunication &
Technology education |
| <input checked="" type="checkbox"/> Science | <input checked="" type="checkbox"/> Library Services |
| <input checked="" type="checkbox"/> Arts and Music | <input type="checkbox"/> Services for Adults |
| <input checked="" type="checkbox"/> Tutoring or Mentoring | <input checked="" type="checkbox"/> Youth Development |
| <input checked="" type="checkbox"/> English Language
Learning Services | <input type="checkbox"/> Drug & Violence Prevention |
| <input type="checkbox"/> Pre AP and/or AP Course
Development | <input type="checkbox"/> Character Education |
| <input type="checkbox"/> Service Learning | <input checked="" type="checkbox"/> Global Literacy |
| <input checked="" type="checkbox"/> STEM (Science,
Technology,
Engineering &
Math) | <input checked="" type="checkbox"/> College & Career Readiness |

Operating Hours: (check all that apply):

- | | |
|--|---|
| <input checked="" type="checkbox"/> After-school | <input checked="" type="checkbox"/> Summer |
| <input type="checkbox"/> Intercession | |
| <input type="checkbox"/> Fall Break | |
| <input type="checkbox"/> Spring Break | |
| <input type="checkbox"/> Weekend | <input checked="" type="checkbox"/> Before-School |

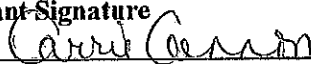
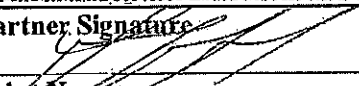
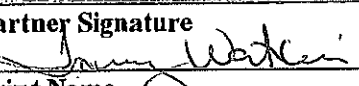
Form 5 – Memorandum of Understanding Form – Attachment E

Partners signing below agree to abide by the Assurances (Form 9 on Page 57).
Detailed information regarding partnerships should be included in MOU.

Applicant Signature 	
Print Name Carrie Cannon	
Organization New Prairie United School Corp	
Address 5327 N Cougar Rd, New Carlisle, IN 46552	
Phone (574) 654 - 7273 Number: Fax: (574) 654 - 7274 Number: Email ccannon@npusc.k12.in.us	
All Partners in the 21 st Century Community Learning Center need to be listed here. Please indicate if the commitment the partner is providing is on a contract or is an in-kind service and the estimated value of the in-kind service. Brief description of the partner's commitment described in the Memorandum of Understanding.	
Partner Signature 	<input checked="" type="checkbox"/> In Kind Contract; <u>\$1,500</u> Est. Value- in Kind Service
Print Name Lamont Hulse	Collaborate with New Prairie United School Corporation to facilitate running the Now We're Involved Regional
Organization Indiana Afterschool Network	Coalition. Partner to continue bringing professional development, networking, and mentorship opportunities to Northwest Indiana.
Address 445 North Pennsylvania, Suite 945 Indianapolis, IN 46204	
Phone 317.796.1702 Number: Fax Number: Email lhulse@indianaafterschool.org	
Partner Signature 	<input checked="" type="checkbox"/> In Kind Contract; <u>\$165,000</u> Est. Value- in Service
Print Name Rich Shail	Provide facilities, technology equipment, education software, food, etc. to
Organization New Prairie United School Corp	afterschool programming and assist in covering cost of staff, transportation, supplies, travel, and more.
Address 5327 N Cougar Rd, New Carlisle, IN 46552	
Phone (574) 654 - 7273 Number: Fax (574) 654 - 7274 Number: Email paulwhite@npusc.k12.in.us	
(copy form if needed)	


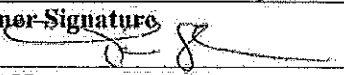

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Phone (574) 654 - 7273		
Number: Fax: (574) 654 - 7274		
Number Email ccannon@npusc.k12.in.us		
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Please indicate if the commitment the partner is providing is on a contract or is an in-kind service and the estimated value of the in-kind service. Brief description of the partner's commitment described in the Memorandum of Understanding.		
Partner Signature 		<input checked="" type="checkbox"/> In Kind Contract; \$15,000 Est. Value- in Kind Service
Print Name Dr. Larry Crawford		
Organization I/N Tek - I/N Kote		Provide mentorship, guidance, and
Address 30755 Edison Rd, New Carlisle, IN 46552		STEM industry exposure/experience to Robotics programs
Phone 219-801-6369		
Number: Fax		
Number: Email larry.crawford@arcellormittal.com		
Partner Signature 		<input checked="" type="checkbox"/> In Kind Contract; \$41,000 Est. Value- in Kind Service
Print Name Tammy Watkins		Offer free nutritional snacks and meals through the Afterschool Snack Program and the Summer Feed Program. Provide and
Organization NPUSC Nutrition Services		train all necessary food service staff, administer Civil Rights training to 21st
Address 5327 N Cougar Rd., New Carlisle, IN 46552		CCLC program staff, and follow all USDA guidelines relating to Nutritional Services.
Phone (574) 654 - 7273		
Number: Fax (574) 654 - 7274		
Number: Email twatkins@npusc.k12.in.us		
(copy form if needed)		

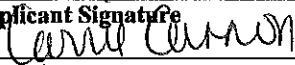


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Organization New Prairie United School Corp	
Address 5327 N Cougar Rd, New Carlisle, IN 46552	
Phone (574) 654 - 7273 Number: Fax: (574) 654 - 7274 Number Email ccannon@npusc.k12.in.us	
<small>All Partners in the 21st Century Community Learning Center need to be listed here. Please indicate if the commitment the partner is providing is on a contract or is an in-kind service and the estimated value of the in-kind service. Brief description of the partner's commitment described in the Memorandum of Understanding.</small>	
Partner Signature 	<input type="checkbox"/> In Kind <input checked="" type="checkbox"/> Contract; _____ Est. Value- In Kind Service
Print Name Tami Silverman	Assist New Prairie United School Corporation in measurement of project outcomes, design of data collection tools,
Organization Indiana Youth Institute	facilitation of data collection, analysis of data, and preparation of summative
Address 603 East Washington St, Suite 800 Indianapolis, Indiana 46204-2692	evaluation report as external evaluator to the 21st CCLC programs.
Phone 317-396-2716 Number: Fax Number: Email clangan@iyi.org	
Partner Signature 	<input type="checkbox"/> In Kind <input checked="" type="checkbox"/> Contract; _____ Est. Value- In Kind Service
Print Name Mindie Colanese	Support New Prairie United School Corporation afterschool programming
Organization New Prairie Ed. Foundation	financially, fundraise to support sustainability, volunteer with programs, and seek grants to continue services.
Address 5327 N Cougar Rd, New Carlisle, IN 46552	
Phone (574) 654 - 0266 Number: Fax (574) 654 - 7274 Number: Email colanesem@1stsource.com	
(copy form if needed)	


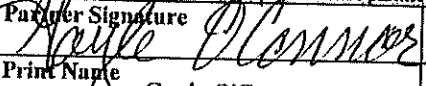

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Print Name Carrie Cannon	
Organization New Prairie United School Corp.	
Address 5327 N Cougar Rd, New Carlisle, IN 46552	
Phone 574-654-7273 Number: Fax: 574-654-7274 Number: Email ccannon@npusc.k12.in.us	
<small>All partners in the 21st Century Community Learning Center need to be listed here. Please indicate if the commitment is provided in-kind, contract or in-kind service and the estimated value of the in-kind service. Each description of the partner's commitment described in the Memorandum of Understanding.</small>	
Partner Signature 	<input checked="" type="checkbox"/> In Kind <input type="checkbox"/> Contract; \$10,000 Est. Value- in Kind Service
Print Name Evie Kirkwood	
Organization St. Joseph County Parks	Provide program resources and materials for teachers to use in the classroom, educate and work with students during field trips, and have park interpreters visit for in-class programs.
Address 56960 Timothy Road, New Carlisle, IN 46552	
Phone 574-654-3155 Number: Fax 574-654-3674 Number: Email bendixwoods@sjcparks.org	
<small>All partners in the 21st Century Community Learning Center need to be listed here. Please indicate if the commitment is provided in-kind, contract or in-kind service and the estimated value of the in-kind service. Each description of the partner's commitment described in the Memorandum of Understanding.</small>	
Partner Signature 	<input type="checkbox"/> In Kind <input checked="" type="checkbox"/> Contract; _____ Est. Value- in Kind Service
Print Name Stephanie Murphy	
Organization New Carlisle Public Library	Provide personnel to lead any enrichment activities and space for students to learn, interact, and explore the library.
Address 408 S Bray St, New Carlisle, IN 46552	
Phone 574-654-3046 Number: Fax 574-654-8260 Number: Email questions@ncpl.lib.in.us	
<small>(copy form if needed)</small>	

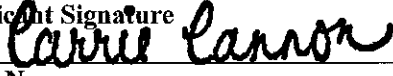
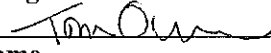
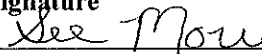
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Number: Fax: (574) 654-7274		
Number: Email ccannon@npusc.k12.in.us		
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Partner Signature 		<input type="checkbox"/> In Kind <input checked="" type="checkbox"/> Contract; _____ Est. Value- in Kind Service
Print Name Gayle O'Connor		Develop and implement educational programs and activities relating to a
Organization Purdue Extension LaPorte County		variety of topics including but not limited
Address 2857 W. State Road 2, Suite A, LaPorte, IN 46350		to STEM, farm to table, gardening, and
Phone 219.324.9407		community improvement.
Number: Fax 219.326.7362		*Pending MOU*
Number: Email gioconno@purdue.edu		
Partner Signature 		<input checked="" type="checkbox"/> In Kind <input type="checkbox"/> Contract; _____ Est. Value- in Kind Service
Print Name Fonda Owens		Provide STEM enrichment and
Organization LaPorte Co. Public Library		library services to students
Address 904 Indiana Ave. LaPorte, IN 46350		
Phone (219) 362-6156		
Number: Fax help@laportelibrary.org		
Number: Email		
<small>(copy form if needed)</small>		

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Applicant Signature 	
Print Name Carrie Cannon	
Organization New Prairie United School Corp.	
Address 5327 N Cougar Rd. New Carlisle, IN 46552	
Phone (574) 654-7273 Number: Fax: (574) 654-7274 Number: Email ccannon@npusc.k12.in.us	
All Partners in the 21 st Century Community Learning Center need to be listed here. Please indicate if the commitment the partner is providing is on a contract or is an in-kind service and the estimated value of the in-kind service. Brief description of the partner's commitment described in the Memorandum of Understanding.	
Partner Signature 	<input type="checkbox"/> In Kind <input checked="" type="checkbox"/> Contract; _____ Est. Value- in Kind Service
Print Name Thomas Owens	Teach DARE program to NPUSC students.
Organization La Porte Police Department	
Address 1206 Michigan Ave. La Porte, IN 46350	
Phone 219-362-9446 Number: Fax 219-324-4375 Number: Email towens@lpcitypd.com	*MOU PENDING
Partner Signature 	<input type="checkbox"/> In Kind <input checked="" type="checkbox"/> Contract; _____ Est. Value- in Kind Service
Print Name Jill Schlueter-Kim	Offer Girls on the Run Program, provide necessary training/materials to coaches,
Organization Girls on the Run of NWI	offer "swag" to teams, and opportunities for students in need to receive running shoes.
Address 2906 Highway Ave Highland, IN 46322	
Phone (219) 384-8276 Number: Fax info@GOTRofNWI.org Number: Email	
(copy form if needed)	

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Applicant Signature <i>Carrie Cannon</i>	
Print Name Carrie Cannon	
Organization New Prairie United School Corp.	
Address 5327 N Cougar Rd. New Carlisle, IN 46552	
Phone (574) 654-7273 Number: Fax (574) 654-7274 Number: Email ccannon@npusc.k12.in.us	
All Partners in the 21 st Century Community Learning Center need to be listed here. Please indicate if the commitment the partner is providing is on a contract or is an in-kind service and the estimated value of the in-kind service. Brief description of the partner's commitment described in the Memorandum of Understanding.	
Partner Signature <i>Britt Magneson</i>	<input type="checkbox"/> In Kind <input checked="" type="checkbox"/> Contract; _____ Est. Value- in Kind Service
Print Name Britt Magneson	Provide curriculum and training for
Organization National Inventors Hall of Fame, Inc.	summer enrichment programming,
Address 3701 Highland Park NW North Canton, OH 44720	Camp Invention, each year at a set registration cost.
Phone 800.968.4332 Number: Fax 330.849.8528 Number: Email bmagneson@invent.org	
Partner Signature	<input type="checkbox"/> In Kind <input type="checkbox"/> Contract; _____ Est. Value- in Kind Service
Print Name	
Organization	
Address	
Phone Number: Fax Number: Email	
(copy form if needed)	

Form 6 – Timeline of Activities for Year 1 of Grant – Attachment F

Applicant Name:	New Prairie United School Corp.	Contact Name:	Carrie Cannon
Organization:	New Prairie United School Corp.	Phone: Fax:	(574)654-7273 (574)654-7274
Address:	5327 N Cougar Rd New Carlisle, IN 46552	Email:	ccannon@npusc.k12.in.us
Date	Activity	Description	
<u>Program Start Date</u>			
<u>Summer 2018</u>			
June 4, 2018 - June 29, 2018	Camp Invention	STEM-based summer enrichment camp for K-5th grade students	
<u>Fall 2018</u>			
September 4, 2018 - December 19, 2018	Bobcat Club	Prairie View afterschool program	
	Bulldog Club	Rolling Prairie afterschool program	
	Tiger Time	Olive afterschool program	
	CATS Club	NPMS afterschool program	
August 13, 2018 - December 19, 2018	NPHS Afterschool Club	NPHS afterschool program	
<u>Spring 2019</u>			
January 8, 2019 - May 22, 2019	Bobcat Club	Prairie View afterschool program	
	Bulldog Club	Rolling Prairie afterschool program	
	Tiger Time	Olive afterschool program	
	CATS Club	NPMS afterschool program	
	NPHS Afterschool Club	NPHS afterschool program	
<u>Program End Date</u>	May 22, 2019		
Note: A minimum of 130 days are required for a 21 st CCLC program.			



Dr. Jennifer McCormick
Superintendent of Public Instruction

DEPARTMENT OF EDUCATION

Working Together for Student Success

**21st Century Community Learning Centers
Budget Summary**

Federal Agency: U.S. Department of Education		Pass-Through Entity: Indiana Department of Education	
CFDA: 84.287	Federal Award I.D. #: S287C150014	Fiscal Year of Award: XXX	
Project Year: 2018-19		Cohort: 9	Year: 1
Applicant Name		New Prairie United School Corporation	
Applicant Federal ID Number		4805	
Grantee DUNS#		86780103	

Budget Categories	Project Year 1
Personnel	\$149,703.00
Fringe Benefits	\$27,186.61
Travel	\$5,972.40
Transportation	\$48,055.00
Equipment	\$1,280.00
Supplies	\$6,895.00
Contractual	\$58,275.00
Professional Development	\$2,633.00
Other	\$0.00
Total Direct Costs	\$300,000.01
Indirect Costs (**if utilizing, please fill out the box below)	\$0.00
Contractual (not included in Indirect Costs)	\$0.00
Total	\$300,000.01

Reimbursement will only be made for charges specifically permitted under the scope of funding and in accordance with Indiana State Law under the approved grant agreement.

If applicable to your grant -

***Indirect Cost Information (To Be Completed by Your Business Office):**

If you are requesting reimbursement for indirect costs, please answer the following questions:

(1) Do you have an Indirect Cost Rate Agreement approved by IDOE Office of School Finance? ☐ Yes ☐ No

(2) If yes, please provide the following information:

School Year Period Covered by the Indirect Cost Rate Agreement: From: XXX To: XXX

Approved rate _____%



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DEPARTMENT OF EDUCATION

Working Together for Student Success

**21st Century Community Learning Centers
Budget Summary**

Federal Agency: U.S. Department of Education		Pass-Through Entity: Indiana Department of Education	
CFDA: 84.287	Federal Award I.D. #: S287C150014		Fiscal Year of Award: XXX
Project Year: 2019-20		Cohort: 9	Year: 2
Applicant Name		New Prairie United School Corporation	
Applicant Federal ID Number		4805	
Grantee DUNS#		86780103	

Budget Categories	Project Year 2
Personnel	\$149,703.00
Fringe Benefits	\$27,186.61
Travel	\$6,772.40
Transportation	\$47,496.00
Equipment	\$0.00
Supplies	\$4,859.00
Contractual	\$60,275.00
Professional Development	\$3,708.00
Other	\$0.00
Total Direct Costs	\$300,000.01
Indirect Costs (**if utilizing, please fill out the box below)	\$0.00
Contractual (not included in Indirect Costs)	\$0.00
Total	\$300,000.01

Reimbursement will only be made for charges specifically permitted under the scope of funding and in accordance with Indiana State Law under the approved grant agreement.

If applicable to your grant -

***Indirect Cost Information (To Be Completed by Your Business Office):**

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(1) Do you have an Indirect Cost Rate Agreement approved by IDOE Office of School Finance? ☐ Yes ☐ No

(2) If yes, please provide the following information:

School Year Period Covered by the Indirect Cost Rate Agreement: From: XXX To: XXX

Approved rate _____%



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Superintendent of Public Instruction

DEPARTMENT OF EDUCATION

Working Together for Student Success

**21st Century Community Learning Centers
Budget Summary**

Federal Agency: U.S. Department of Education		Pass-Through Entity: Indiana Department of Education	
CFDA: 84.287	Federal Award I.D. #: S287C150014	Fiscal Year of Award: XXX	
Project Year: 2020-21		Cohort: 9	Year: 3
Applicant Name		New Prairie United School Corporation	
Applicant Federal ID Number		4805	
Grantee DUNS#		86780103	

Budget Categories	Project Year 3
Personnel	\$149,703.00
Fringe Benefits	\$27,186.61
Travel	\$5,972.40
Transportation	\$46,071.00
Equipment	\$0.00
Supplies	\$4,859.00
Contractual	\$48,375.00
Professional Development	\$2,833.00
Other	\$0.00
Total Direct Costs	\$285,000.01
Indirect Costs (**if utilizing, please fill out the box below)	\$0.00
Contractual (not included in Indirect Costs)	\$0.00
Total	\$285,000.01

Reimbursement will only be made for charges specifically permitted under the scope of funding and in accordance with Indiana State Law under the approved grant agreement.

If applicable to your grant -

***Indirect Cost Information (To Be Completed by Your Business Office):**

If you are requesting reimbursement for indirect costs, please answer the following questions:

(1) Do you have an Indirect Cost Rate Agreement approved by IDOE Office of School Finance? ☐ Yes ☐ No

(2) If yes, please provide the following information:

School Year Period Covered by the Indirect Cost Rate Agreement: From: XXX To: XXX

Approved rate _____%



Dr. Jennifer McCormick
Superintendent of Public Instruction

DEPARTMENT OF EDUCATION

Working Together for Student Success

21st Century Community Learning Centers Budget Summary

Federal Agency: U.S. Department of Education		Pass-Through Entity: Indiana Department of Education	
CFDA: 84.287	Federal Award I.D. #:	S287C150014	Fiscal Year of Award: XXX
Project Year: 2021-22		Cohort: 9	Year: 4
Applicant Name		New Prairie United School Corporation	
Applicant Federal ID Number		4805	
Grantee DUNS#		86780103	

Budget Categories	Project Year 4
Personnel	\$144,453.00
Fringe Benefits	\$26,094.11
Travel	\$5,772.40
Transportation	\$43,588.50
Equipment	\$0.00
Supplies	\$4,359.00
Contractual	\$42,900.00
Professional Development	\$2,833.00
Other	\$0.00
Total Direct Costs	\$270,000.01
Indirect Costs (**if utilizing, please fill out the box below)	\$0.00
Contractual (not included in Indirect Costs)	\$0.00
Total	\$270,000.01

Reimbursement will only be made for charges specifically permitted under the scope of funding and in accordance with Indiana State Law under the approved grant agreement.

If applicable to your grant -

***Indirect Cost Information (To Be Completed by Your Business Office):**

If you are requesting reimbursement for indirect costs, please answer the following questions:

(1) Do you have an Indirect Cost Rate Agreement approved by IDOE Office of School Finance? ☐ Yes ☐ No

(2) If yes, please provide the following information:

School Year Period Covered by the Indirect Cost Rate Agreement: From: XXX To: XXX

Approved rate _____%

Form 9 – Assurances-Attachment I

21st Century Community Learning Centers Program 2018 - 2022 Sub-grant Application

ASSURANCES

The following assurances will remain in effect for the duration of the Subgrant. The Indiana Department of Education will require assurances with subsequent amendments to this application if required by changes in federal or state law. The applicant assures that:

- It has the necessary legal authority to apply for and receive the proposed subgrant;
- The filing of this application has been authorized by the applicant's governing body, and the undersigned official has been duly authorized to file this proposal for and on behalf of the said applicant, and otherwise to act as the authorized representative of the applicant in regard to this application;
- The activities/services for which the assistance is sought under this subgrant will be administered by or under the supervision and control of the applicant;
- The subgrant program will be operated in compliance with all applicable state and federal laws and in compliance with regulations and other policies and administrative directives of the Indiana State Board of Education and the IDOE;
- The subgrant program will take place in a safe and easily accessible facility;
- The subgrant program will have proper transportation for its participants;
- The subgrant program will be carried out as proposed in the application;
- The subgrant program was developed and will be carried out in collaboration with schools the students attend and other community partners;
- The subgrant program will utilize a researched based curriculum that includes professional development;
- The subgrant program will align out-of-school time efforts with in school priorities including Indiana Academic Standards;
- The subgrant program will primarily target students who attend schools eligible for Title I school wide programs and their families; or students who attend non-Title I schools that are high poverty schools;
- The funds under the subgrant program will be used to supplement the level of State, local and other non- federal funds that would, in the absence of Federal funds, be made available for authorized programs and activities, and will not supplant Federal, State or local or non-Federal funds;
- The required information and reports will be submitted timely as requested by the Indiana Department of Education;
- The subgrant program will comply with U.S. Education Department General Administrative Regulations (EDGAR) Part 76-State Administered programs and the Uniform Grant Guidance 2 CFR Part 200.

- The subgrant program agrees to keep records and provide information to the IDOE as may be required for fiscal audit and program evaluation for a minimum of five (5) years from the date of the last activity;
- The subgrant program agrees to complete the Indiana Quality Program Self-Assessment (IN-QPSA) or an equivalent nationally-recognized assessment annually and use the program action plan to guide program improvement and strengthening;
- The subgrant program will ensure that each staff member participating in this grant knows how to access student data including growth model data from the Learning Connection website;
- The community was given notice of the applicant's intent to submit; and
- After the submission, the applicant will provide for public availability and review of the application and any waiver request;
- The applicant certifies by submitting this application that neither it nor its principals nor any of its subcontractors are presently suspended, proposed for debarment, declared ineligible or voluntarily excluded by any federal agency or by any department, agency or political subdivision of the State of Indiana. The term principal for purposes of this application means an officer, director, owner, partner, key employee or other person with primary management or supervisory responsibilities, or a person who has a critical influence on or substantive control over the operations of the applicant;
- The applicant certifies that it has verified the state and federal suspension and debarment status for all subcontractors receiving funds under the fund associated with this application and shall be solely responsible for any recoupment, penalties or costs that might arise from use of a suspended or debarred subcontractor. The applicant shall immediately notify the State if any subcontractor becomes debarred or suspended, and shall, at the State's request, take all steps required by the State to terminate its contractual relationship with the subcontractor for work to be performed and supported by funding from the application;
- All partners will review and comply with the above assurances.
- The subgrant program certifies that it is currently registered in the System of Award Management (SAM <https://www.sam.gov>) database.
 - The LEA has expended \$750,000 in federal funds between July 01, 2016 and June 30, 2017. Yes ☒ No ☐
 - If yes, the LEA has received a single audit or program specific audit (2 CFR 200.501). Yes ☒ No ☐

Note: The applicant will sign below and submit both pages of the Assurances.

LEA or Organization Name:

New Prairie United School Corporation

Ashley Robbins
Program Director

Ashley Robbins
Type Name

12/13/17
Date

Carrie Cannon
Authorized Signature

Carrie Cannon
Type name

12/13/17
Date

I. Abstract

New Prairie United School Corporation (NPUSC) is a rural school district located in Northwest, Indiana with a population just under 17,000 residents. Over 15% of the 3,000 students transfer from neighboring school systems due to the safe learning environment, the technological advances, the high achieving graduation rate, and the variety of course offerings. This school district has a proven track record to be fiscally responsible in the midst of decreasing budgets and for creating strong community partnerships to help sustain school program funding. Although there is high level of community and school trust within the district, there are academic and programming deficiencies that still plague the school system. The school district has been committed to solving the performance-based and programming issues for the past four years with the 21st CCLC grant and community partnerships. The school community and students have academically benefited and grown in a number of areas that the 21st CCLC funding has provided, however there are still curricular areas where the district is still lacking.

The district has found a direct correlation between our economic and rural deficiencies with our failure to cultivate our post-graduate students. Of the graduating seniors, less than 50% attend a college/additional training after their high school career. Only 14% of NPUSC students take the SAT and 3% of students take the ACT exams. When compared to surrounding school systems, not only are the amount of students taking these exams significantly lower, but also NPUSC's students score on average 85 points lower than comparable neighboring school (DOE Compass, November 14th, 2017).

There are several key people involved in executing these after school programs.

NPUSC's Program Director, Ms. Ashley Robbins and Dr. Carrie Cannon, Assistant Superintendent have spent the last 4 years cultivating a shared vision of STEM and literacy programs that directly align with NPUSC's vision for all K-12 students. Ms. Robbins has served as the Program Director and has helped advocate for after school funding at the state and local level as well as lead many local consortiums to help other CCLC grantees. There are four site coordinators that help oversee and run each school's staff, students and activities. Each program site is comprised of around 8 staff members that help support our students on a daily basis. Program activities include daily remediation and tutoring and mix of enrichment taught by community partner organizations or qualified staff members. Some of our enrichment programs include environmental learning with St. Joseph Co. Parks, 4-H and Jr. 4-H club with the Purdue Extension office, K-12 Robotics, Girls on the Run, Camp Invention, K-12 BioMed club, and the Mobile Library/ Library STEM Enrichment. Our mission is to build confident, independent, and academically successful students through diverse enrichment and education opportunities after school. Increasing ELA/Math scores, improving student behavior, and increasing family involvement will be the main objectives and outcomes that our organization aims to improve upon within our programs. This 21st CCLC grant would help continue to expand our after school opportunities for all students and assist in combating the limited academic vision our rural students obtain for their own post-secondary choices after high school.

II. Competitive Priority of Rural and Low Income

NPUSC qualifies for the 21st CCLC through the Rural and Low Income per the Federal government. NPUSC is one of the largest demographic districts in the state and spreads over 84 square miles. The classification of being Rural and Low income is directly seen in a number of ways within our school area, and there are a number of families that still lack proper needs within our school boundaries.

The median household income is \$48,000 and only 29% of those households carry a degree or post-secondary training higher than a high school diploma. Some of our challenges with proper nutrition, medical, and dental health are due to families located in extreme, rural isolation. Over 38% of our community have full time employment in farming/agriculture and many still lack proper home facilities and communicative services due to our rural and low-income situations (U.S. Census Bureau, November 14, 2017). Although we have more people that qualify for food stamps within our district, only 10% sign up to receive them (U.S. Census Bureau, November 14, 2017). Agriculture communities take pride in providing for themselves even if they qualify for assistance; many times do not want to accept it. Unreliable Internet capability, non-existent pre-school facilities, and a high amount of first generation college students are unique challenges for our rural community. Poverty and resources in our district look differently than urban districts; however they are still heavily present.

For the past 10 years our community has relied heavily on agriculture, production, and construction jobs, and a post-secondary education has not been a desire for the majority of our families. With only having 29% of our parents receiving any sort of post-secondary training or

degree, manufacturing and service positions have been the majority of jobs filled. These continued career shifts within our community have had a direct result in household incomes decreasing and inadequate financial resources for our student population. Of our 3,000 students, 36% qualify for free or reduced lunch and two of our schools have been classified as School-Wide Title One programs. The Summer Feed Program has increased dramatically in the last 4 years and has provided over 7,300 meals to students throughout the summer months. This type of negative progression has had a rippling effect throughout the district.

NPUSC students have seen some success on various state exams due to the intense remedial and enrichment focus on STEM within our school district. Due to the increase of struggling families within the community, the remediation and needs have become greater. More students are lacking proper skills to pass standardized testing due to the surmounting economic challenges our rural students are facing. In the last year, NPUSC has spent Title One, Title Two, Title Three, and NESP budgets towards our K-12th remediation needs. Our commitment to our remedial program has deemed itself very effective, and our student population continues to perform well on various K-12th state tests/exams. Sadly, this has not had a direct or productive correlation to our students when they leave our school community. The continued lack of vision for their adult career has stemmed from ongoing generational poverty cycles within our community. Our community is comprised of many caring and hard-working individuals, but they lack the proper foresight and training to help assist our students in seeking opportunities post high school. This has resulted in district and community leaders forming a strong partnership with our 21st CCLC grant funding.

Partnering with the well established New Prairie Education Foundation, IN/Tek IN/Kote, Indiana Afterschool Network, Indiana Youth Institute, Bendix Woods, LaPorte County Library, New Carlisle Library, First Source Bank, National Inventors Hall of Fame (Camp Invention), and NPUSC will continue to help will bridge our school system with leaders within our community. These partnerships will provide an array of job internships for students in all academic fields, increase the amount of students receiving a technical education, implement community mentors for STEM programs, and weld together our local and state colleges to provide additional training on College and Career preparation.

III. NEED FOR PROJECT

A. Describe the need for the project and provide supporting data

Currently, the K-5th grade remedial program has seen some success at their current remedial program sites, however we have not seen that come to fruition at the secondary level. Our Middle School has continued to struggle with state performance ratings. The ELA scores on an average have dropped 13% in the last four years and the math scores on an average have dropped 33% on the state exam (Department of Education Compass, Nov, 2017). The high school in the past 3 years has then seen a decrease in ECA/ISTEP achievement, students not scoring well or taking the SAT, and the graduation rate has decreased by 4% in the last year (DOE Compass, November 14, 2017). NPUSC's lack of success on the Math state exams has had a direct negative correlation on our secondary students' ISTEP, ECAs, and College Entrance exams. This increase of remedial budgetary needs have made it extremely difficult to provide our secondary schools with training/materials in regards to Pre-AP and AP classes, SAT and ACT

prep, STEM programming and job internships, and additional training in becoming more College and Career Ready. The Elementary schools have dropped in an average of 7%-8% in Math and 4%-5% in ELA portions of the ISTEP. The two Title One schools (Rolling Prairie and Prairie View) have both fallen into the 60% ranges on ISTEP, which has been a first in over 5 years. This agriculture district has been considered rurally impoverished by the federal government and this qualification directly affects the curricular deficits at NPUSC. Outside of NPUSC's programming, there exists very little access for students to a safe space after school hours. Our district is one of the largest in the state, spanning two counties and extending nearly to the state line. This means many of our families/students are isolated and do not otherwise have access to the limited community resources available. Last year, Prairie View Elementary recorded 3 in-school suspensions and 5 out-of-school suspensions. Rolling Prairie Elementary recorded 12 out-of-school suspensions. Olive Elementary recorded 2 in-school suspensions and 5 out-of-school suspensions. New Prairie Middle School recorded 186 in-school suspensions and 53 out-of-school suspensions. New Prairie High School recorded 211 in-school suspensions and 111 out-of-school suspensions, and 1 expulsion. Our highest level of behavioral issue is in bullying. While we do not have high instances of poor behavior reaching the level of student suspension or expulsion, we can always improve. Unfortunately, there is not much time during the schoolday to focus on character development and positive behavior modeling. We hope to use out of school time to cut down these negative habits and build confident and positive student behavior patterns. As shown, the behavior, ISTEP decline, and ECA decline are in direct correlation to our grant objectives in to why this grant is needed within the school corporation.

B. Describe the current availability of out of school programming time

NPUSC has two Title I schools, Rolling Prairie and Prairie View Elementary. These two K-5th grade programs service both our School-Wide Title I schools, and over 100 students attend 5 days a week for 2.5 hours per day. Title One funding covers the staffing for both schools along with the programming from the 21st CCLC. Olive Elementary that is a non-Title I school for 5 days a week at 2.5 hours per day. Olive operates solely by the 21st CCLC grant and without the funding, Olive would not be able to sustain its after school program for the 60 students, staff, and programming. All of our Elementary School programs offer students a before and afterschool programming as well as a summer remedial program that runs 4 weeks long or a total of 80 hours. New Prairie Middle School offers an after school program that operates 4 days a week for 10 hours and it is solely by the 21st CCLC grant. Without the 21 CCLC grant, it would not be able to sustain its operation of 25 students, staff, and programming. The high school currently has an after school remedial and enrichment program that runs 4 days a week for 10 hours. The high school program fluctuates in attendance due to programs changing as well as student involvement in sporting activities. The visionary expansion of our enrichment programs has been created with our community partnerships and advisory council consisting of parents, students, principals, the assistant superintendent, and the after school program director.

C. Please chart how this grant will enhance or expand current afterschool programs

School Name/Grade levels served	Current Programs (service, time, days, # of students)	Expansion/enhancement programs (New Services, time, days, #students)
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Rolling Prairie Elementary (K-5) <i>*Title I School</i>	<p><u>Before School</u>: 2.25 hours a days for 5 days a week. (Non-21st CCLC)</p> <p><u>After school</u>: 2.5 hours a day, 5 days a week</p> <p><u>Summer Program</u>: 4 hours a day, 5 days a week, for 4 weeks (Transportation is offered)</p>	<p><u>After School</u>: Increase activities with community partners including addition of St. Joseph County Parks, and Purdue Extension. Structured remediation/homework help with schoolday teachers 4 days a week.</p> <p>Historic data shows we've served about 69 regularly attending participants; we want to increase to 70 and add additional staff to better serve this large number.</p> <p><u>Summer Program</u>: Health and Fitness Camp</p>
Prairie View Elementary (K-5) <i>*Title I School</i>	<p><u>Before School</u>: 2.25 hours a days for 5 days a week. (Non-21st CCLC)</p> <p><u>After school</u>: 2.5 hours a day, 5 days a week</p> <p><u>Summer Program</u>: 4 hours a day, 5 days a week, for 4 weeks (Transportation is offered)</p>	<p><u>After School</u>: Increase activities with community partners including addition of St. Joseph County Parks, and Purdue Extension. Structured remediation/homework help with schoolday teachers 4 days a week.</p> <p>Historic data shows we've served about 50 regularly attending participants; we want to increase to 55 and add additional staff to better serve this large number.</p> <p><u>Summer Program</u>: Health and Fitness Camp</p>
Olive Elementary (K-5)	<p><u>Before School</u>: 2.25 hours a days for 5 days a week. (Non-21st CCLC)</p> <p><u>After school</u>: 2.5 hours a day, 5 days a week</p> <p><u>Summer Program</u>: 4 hours a day, 5 days a week, for 4 weeks (Transportation is offered)</p>	<p><u>After School</u> Increase activities with community partners including addition of St. Joseph County Parks, and the New Carlisle Library. Structured remediation/ homework help with schoolday teachers 4 days a week.</p> <p>Historic data shows we've served about 62 regularly attending participants; we want to increase to 65 and add additional staff to better serve this large number.</p> <p><u>Summer Program</u>: Health and Fitness Camp</p>
New Prairie Middle School (6-8)	<p><u>After school</u>: 2.5 hours a day, 4 days a week</p>	<p><u>After School</u>: Increase activities with community partners including addition of St. Joseph County Parks, and the New Carlisle Library. Structured remediation/ homework help with schoolday teachers 4 days a week.</p> <p>Historic data shows we've served about 30 regularly attending participants; we want to increase to 35.</p>
New Prairie High School (9-12)	<p><u>After School</u>: 1 hour a day of math and english tutoring, 4 days a week and 1 hour of Academic Clubs 4 days a week. Intermittent SAT/ACT prep. (Transportation not offered)</p>	<p><u>After School</u>: Increase tutoring to include Science and Social Studies. Add ISTEP remediation. Consistent and structured ACT, SAT, and AP test preparation. Historic data shows we've served about 30 regularly attending participants; we want to increase to 45.</p> <p>NPHS will primarily focus on remediation for 9th & 10th grade students. The goal is that this will produce an increase in 11th & 12th grade students in years 3 & 4</p>

		that are taking ACT, SAT, and AP tests. We anticipate this will result in an overall decrease in student scores but overtime will approve student achievement.
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D. Describe how the needs and services identified and how partners were involved

NPUSC has surrounded its educational system on partnering with a strong collegial community. The moment we received the 21st CCLC grant 4 years ago, we knew that we had to create stronger partnerships to sustain programming. Years of discussion regarding our district's vision have bolstered numerous meetings with key stakeholders with our school superintendent, school board members, school administrators, parent networks (PTOs), high school students, guidance counselors, Indiana Project Lead the Way representatives, vocational college leaders, AP~TIP Indiana, IN/TeK IN/Kote, IAN/NWI, Indiana Youth Institute, Bendix Woods, LaPorte County Library, New Carlisle Library, First Source Insurance, and The New Prairie Education Foundation. IN-QPSA has been completed with fidelity over the past four years with key stakeholders and community partners. These meetings have bolstered strong discussion on how we meet the Indiana Afterschool Standards, what types of students are leaving NPUSC when they graduate, and how can NPUSC meet these College and Career deficiencies. The NPUSC advisory board morphed into 5 different sub groups within the IN-QPSA. Going forward, NPUSC will branch separately into a distinct Advisory Board separate of the IN-QPSA focus group meetings. These meetings will focused on three questions; what in-kind services can we offer to our students to help address the issue, what enrichment programs do we need to ensure sustainable change, and how can we align this vision at every grade level and within every

school residing in our district. Discussions and minutes from these meetings have resulted in a vision of enrichment programs/opportunities that will address our defined goals and objectives.

IV. Partnerships/Collaboration

Though we live in a small community, this district relies heavily on its community partnerships with federal, state, and local agencies. These collaborations have conjured a collegial commitment from outside sources so that NPUSC students can receive the educational opportunities in order to be successful graduates. NPUSC also qualifies to receive funding from Title I, II, III, and NESP. Qualifying for these funds has been directly tied to the increase amount of student need in our district.

Collaborative Partner	Involved in Development	Partner's Contribution on Meeting NPUSC's Needs
New Prairie United School Corporation - School Board	NPUSC has been committed to our after school programming. Over 4 years, meetings have occurred between the school board, Superintendent Asst. Superintendent, building administration, the CFO, teachers, and the Program Director to provide input regarding how to continue offering quality programming.	NPUSC will provide partial payment of Program Director salary, staff costs for Title I schools (through Title I funds), facility usage, cell phones, computers, and iPads for appropriate staff, Program Director mileage costs, corporation software usage, partial transportation costs, copy machines/paper, Marketing services, storing confidential employee documents, participation in Title I activities, participation in Corporation wide professional development and software training, and financial management of grant funds.
New Prairie United School Corporation - Nutrition Services	Food Service Director met with the Assistant Superintendent and Program Director to discuss the offering of a free daily snack and summer meals.	Food Services Dept. will provide all Civil Rights and food service trainings and cover the cost to continue offering FDA approved nutritious snacks to students for free.
LaPorte County 4-H Purdue Extension	The Purdue 4-H Extension recently received a grant from the LaPorte Healthcare Foundation to promote Farm to Table principles. The Program Director has met with key stakeholders to discuss bringing these programs, as well as other 4-H principles to students.	The LaPorte County 4-H Purdue Extension will provide educational learning opportunities that promote positive youth development. Not only is this extension introducing such skills as sewing, cooking, raising animals, but also moving into seed generation curriculum will help broaden the horizon for our farming students.
I/N Tek & I/N Kote - ArcellorMittal	The Program Director and STEM educators met with key stakeholders to	This local industry will make donations to STEM programs at New Prairie, provide

	see how the company could continue its efforts in supporting STEM programming and promoting post-secondary career paths in STEM fields.	industry professionals as mentors to the K-12 Robotics programs, and offer opportunities to apply for grants that assist in sustainability.
St. Joseph County Parks - Bendix Woods	The Program Director has met with Park representatives to discuss how to connect students to a love and respect for the environment.	Bendix Woods Park will provide program resources and materials for teachers to use in the classroom, educate and work with students during field trips, and have park interpreters visit for in-class programs.
New Carlisle Public Library	The Program Director and Site Coordinators have met with the Library Asst. Director and Outreach Manager to discuss promoting literacy within the district.	The Library will allow students to visit the library, check out books, and participate in enrichment activities. NPUSC will provide staff to supervise these activities.
LaPorte County Library	The LaPorte County library has met with the Program Director to increase library card usage as well as train students on checking out eBooks. Their contribution at our parent nights has been integral in establishing more student literacy.	The Library will provide all materials necessary to partnership. They will bring the Mobile Library to visit program sites and allow students to check out books. They will also lead enrichment activities. NPUSC will provide staff to supervise these activities.
Indiana Afterschool Network	IAN has collaborated with New Prairie and other agencies to create the <i>Now We're Involved Regional Coalition</i> - an organization dedicated to bringing PD and resources to the providers of NWI.	IAN will partner with New Prairie to help convene, lead, and foster the growth of the <i>Now We're Involved Regional Coalition</i> . They will offer grant opportunities to continue funding projects as able. These opportunities will support staff development.
Indiana Youth Institute	Carolyn Langan, our service coordinator with IYI and our local evaluator Robert Hoke have had several correspondences with our Program Director to discuss the continued use of Evaluation Services.	Robert Hoke will continue to serve as our local evaluator. This outside evaluation will consist of site visits, data tracking and analysis, and final reporting development for all 5-site locations.
New Prairie Education Foundation	The Program Director has spoken ongoingly with the board and made a formal presentation to discuss the shared belief in supporting afterschool.	The foundation agrees to help cover funding in Years 3 & 4 of the grant cycle as award amounts are decreased and to volunteer at events.
Girls on the Run	The Program Director has spoken has meet with the Executive Director of the region and discussed how important positive body image and self-confidence are in young female students.	GOTR will offer additional registrations for NPUSC students, opportunities to receive free shoes for students in need, and free resources to guide continued learning for students after the main event.
National Inventors Hall of Fame (Camp Invention)	The Program Director has worked with representatives of the organization to discuss how to continue providing engaging summer programming to NPUSC.	NIHF will provide all necessary materials to lead Camp Invention each summer.

V. Program Design and Implementation

A. Goals, Objectives, Performance Measures, Activities, and Assessments

*Regularly Attending Participants (RAPs)

Program Goals	Program Objectives	Program Activities	Performance Measures	Assessment Strategies
1.Improve Academic Achievement	1.1 Increase English / Language Arts skills among regular participants	1. a) ExactPath – practice activities for ELA and Math skills	1.1.1 Spring Proficiency rates on the English / Language Arts portion of ExactPath for 50% of RAP’s (K-8) will increase one year of full growth (5% RIT growth) from Fall proficiency rates each year.	NWEA Scores
	1.2 Increase Math problem solving skills among regular participants	1.b) Tutoring – intense remediation with classroom teachers for ELA and Math	1.1.2 50% of RAPS will improve English/Language Arts letter grade from Fall to Spring	Report Card Grades
	1.3 Increase student access to STEM related activities and careers	1.c) Academic Enrichment Activities – book clubs, Book Mobile, Public Library programming	1.1.3 Overall pass rates will increase 3% or more each year on ELA portion of ISTEP+ (or equivalent)	ISTEP+ (or equivalent) Scores
	1.4 Increase number of students taking ACT, SAT, or AP tests	1.e)Tutoring – specific math problem solving skills through small group activities using technology	1.2.1 Spring Proficiency rates on the Math portion of ExactPath (K-8) for 50% of RAP’s will increase one year of full growth (5% RIT growth) from Fall proficiency rates each year	NWEA Scores
	1.5 Improve student ACT, SAT, and AP scores	1.f) Academic Enrichment – FOSS Science Experiments, First Lego League	1.2.2 50% of RAPS will improve Math letter grade from Fall to Spring	Report Card Grades
	1.6 Maintain high graduation rate of RAPs	1.g) College and Career Readiness enrichment activities 1.h) ACT and SAT test prep programs 1.i) Pre AP classes and clubs	1.2.3 Overall pass rates will increase 3% or more each year on Math portion of ISTEP+ (or equivalent) 1.3.1 RAPs (K-5) will attend STEM programs 30 or more	ISTEP+ (or equivalent) Scores

			<p>days during the program year by the following percent:</p> <p>2019 (60%), 2020 (62%), 2021 (64%), 2022 (68%)</p> <p>1.4.1 Increase number of regular participants (9-12) taking (P)SAT, ACT, and/or AP tests each year by the following percent:</p> <p>2019 (10%), 2020 (12%), 2021 (14%), 2022 (16%)</p> <p>1.5.1 Average ACT and SAT scores of RAP's will increase by the following percent each year:</p> <p>2019 (5%), 2020 (10%), 2021 (15%), 2022 (20%)</p> <p>1.5.2 RAPs will improve AP scores each year of the program by the following percent:</p> <p>2019 (15%), 2020 (15%), 2021 (5%)* Explained in program narrative 2022 (15%)</p> <p>1.6.1 95% of RAPs in their 4th year of HS graduating within 6 months of their grade level cohort</p>	<p>Attendance Records</p> <p>Student Records (ACT/SAT participation) (AP participation)</p> <p>ACT / SAT Test Scores</p> <p>AP Test Scores</p> <p>Graduation Records</p>
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2.Improve Student Behavior	2.1) Students will feel more positive about school	2.a) Students will participate in leadership and confidence building activities with outside partners and collaborators	2.1.1 80% of RAPs will report feeling more positive about school as a result of the after-school program every year	Student Survey
	2.2) Increase student engagement in the school-day classroom	2.b) Students will work directly with teachers on classroom skills and be encouraged to ask questions	2.1.2 80% of parents will report their student feels more positive about school as a result of the after-school program every year	Parent Survey
		2.c) Students will receive tutoring and homework help during club times	2.2.1 RAP's who were identified by their teachers as needing improvement in homework completion will show improvement by the spring semester by the following percent: 2019 (60%) 2020 (62%) 2021 (64%) 2022 (66%)	Teacher Interview/ Survey
		2.d) Program activities will be student-led, giving them ownership over their participation	2.2.2 RAP's who were identified by their teachers as needing improvement in participation in the classroom will show improvement by the spring semester by the following percent: 2019 (60%) 2020 (62%) 2021 (64%) 2022 (66%)	Teacher Survey Parent Survey

3.Increase Family Involvement	<p>3.1 Increase parents/family connection and awareness of RAP's academic achievement and opportunities</p> <p>3.2 Increase participation to Regularly attending participants' (RAPs) parents and families in Parent Nights, Parent Activities, Workshops, College and Career Readiness support, etc. and volunteer activities</p>	<p>3.a) Parents and families will be provided monthly newsletters that could include calendars, programming highlights, and upcoming volunteer opportunities</p> <p>3.b) Childcare will be provided when events are exclusive to parents</p> <p>3.c) Scheduled Family Events once per semester with activities for parents and children (ex. Orientation Night, Awards Ceremony, Lego Competition)</p>	<p>3.1.1 75% of parents will state that they feel more informed about their child's academic performance and opportunities as a result of the after-school program every year.</p> <p>3.2.1 75% of RAPs will have a parent that has attended 1 or more family events related to the after-school program every year.</p>	<p>Parent Survey</p> <p>Parent Survey Attendance Records / Sign-In Sheets</p>
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Summer Program Performance Measures

Program Goals	Program Objectives	Program Activities	Performance Measures	Assessment Strategies
Improve Student Behavior	<p>1.1 Increase productive participation</p> <p>1.2 Increase interest in STEM-related fields</p>	<p>1.a) Provide engaging activities that students are excited to participate in</p> <p>1.b) Reward positive behavior and attendance</p> <p>1.c) Encourage student exploration and exposure in STEM activities</p> <p>1.d) Connect classroom activities to STEM careers</p>	<p>1.1.1 Serve 80% of participants for 20 days annually 2019 (80%) 2020 (82%) 2021 (84%) 2022 (86%)</p> <p>1.2.1 85% of RAPs will have no programmatic disciplinary actions in the summer</p> <p>1.2.2 85% of RAPs will demonstrate an increased interest in STEM-related careers.</p>	<p>Attendance Records</p> <p>Disciplinary Records / Teacher Surveys</p> <p>Qualitative Student Surveys</p>

B. Evidence Of Previous Success

See Evidence of Previous Success in Appendix B

Examples of Research Based Curricula Currently Implemented:

FIRST Robotics Competition

Program Description	The FIRST Robotics Competition challenges teams of young people and their mentors to solve a common problem in a six-week timeframe using a standard "kit of parts" and a common set of rules. Teams build robots from the parts and enter them in a series of competitions designed by a committee of engineers and other professionals. FIRST redefines winning for these students. Teams are rewarded for excellence in design, demonstrated team spirit, gracious professionalism and maturity, and ability to overcome obstacles.
Grades Served	9th - 12th
Professional Development	None Required; HS Coach has led a team for 12 years
Website	http://www.indianafirst.org/

Camp Invention

Program Description	Camp Invention is the only nationally recognized, non-profit summer enrichment program for kindergarteners through sixth graders that is inspired by the brightest thinkers around—the Inductees of the National Inventors Hall of Fame®. Children are empowered to have big ideas while they take on challenges that inspire them to question, brainstorm and collaborate with teammates and build amazing invention prototypes. Camp Invention team members receive a letter of recognition from the United States Patent and Trademark Office and a certificate representing 3 CEUs.
Grades Served	K-6th
Professional Development	Our programs offer job embedded professional development through the transference of teaching strategies practiced and learned by following the curriculum.
Website	http://www.invent.org

Delta Education FOSS Kits

Program Description	FOSS programs for elementary and middle school students bring science to life through active investigation. Much more than a collection of activities, FOSS seamlessly integrates hands-on science exploration with reading informational texts, writing in science notebooks, interactive technology, and embedded assessment to develop a deep and lasting understanding of science.
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Grades Served	K-8
Professional Development	Not Required; Teacher Manuals & Curriculum Guides included
Website	https://www.deltaeducation.com

ExactPath

Program Description	Exact Path includes assessment-driven math, reading, and language arts instruction that is paced to your student needs and aligned to your instruction goals. Whether you are launching an individualized learning initiative, implementing an intervention program, or supporting a specific subset of learners, we are committed to designing programs that will make your lives easier.
Grades Served	K-12th
Professional Development	Trainings provided for additional cost
Website	http://www.edmentum.com/products/exact-path

C. Design Requirements

1. Targeted Students and Their Families

- a. List of Schools: Prairie View Elementary and Rolling Prairie Elementary are school-wide Title I schools. Olive Township Elementary, New Prairie Middle School, and New Prairie High School are Non-Title I schools. All will be served by 21st CCLC.
- b. Criteria and Process for Student Recruitment: All students currently attending Prairie View and Rolling Prairie will be eligible for the 21st CCLC programs and will receive a registration packet. For the Non-Title I schools, Site Coordinators will meet with an Advisory Team (principal, teachers, RTI team, social worker, parents) to recruit students who:
 - Have failed ISTEP+ or IREAD

- Are in danger of failing ISTEP+ or IREAD
- Are not at grade level in reading or math
- Are living in at isolate and rural deficient conditions

Parent orientations for enrolled students will be conducted in the fall and individually as new students are enrolled. Bilingual staff will be available to support Non-English speaking families. There will be no charge for the 21st CCLC program.

c. Justification for Eligibility of Non-Title I Schools: Beyond 21st CCLC programs, Olive Township Elementary School, New Prairie Middle School, and New Prairie High School, (all Non-Title I NPUSC schools), offered limited afterschool program for their disadvantaged and at risk of failure students. Other than 21st CCLC programs, these schools offer less than 15 combined hours of afterschool remediation or enrichment. The same criteria used for the Title I schools will be used to recruit and support these students. We will identify low achieving students and invite them to participate. The current free/reduced lunch rate is 25.5% at Olive Elementary. New Prairie Middle School serves grade 6th -8th grades and the current free/reduced lunch rate at NPMS is 33.6%. The afterschool programming has grown significantly due to 21st CCLC funding but would not exist without it. NPMS still struggles in growth on state exams. New Prairie High School serves 9th-12th grade students and the current free/reduced lunch rate at NPHS is 32.2%. NPHS only serves a small amount of students outside of 21st CCLC programs due to limited funding. All of the teachers within those programs

are volunteer. NPUSC also ranks the lowest of 4 local schools when it comes to scores on the AP, ACT, and SAT exams.

d. Community Data Demonstrating Need: NPUSC is a rural and isolated school district where opportunities for academic and physical afterschool activities are limited.

Situated between two counties each with a poverty rate of about 17%, many of our families live in rural poverty. Many enrichment programs and opportunities are non-existent without the 21st CCLC grant for the elementary schools and very limited for targeted students at the secondary schools. These programs provide students a safe place beyond school hours - something that is not readily available elsewhere in the community.

2. Dissemination of Information

NPUSC disseminates information about each of its programs, the locations, and how to access programs regularly. At the elementary school level, all students receive a registration packet that provides all relevant program information. At the middle school and high school level, announcements are made, descriptions are posted on Schoology (our online learning management system), and registration packets are provided to students interested in attending programs. The NPUSC website provides general information about 21st CCLC programs, and the programs utilize social media to disseminate information to community members and stakeholders as well. Each program hosts an open house in August as an opportunity to provide detailed program information. If community members have any difficulty in accessing program

information or have questions, they can contact any office in the corporation and be directed to the Program Director.

3. Communication with Schools

- a. Equitably serving non-public schools students and their families: The non-public school has declined service.
- b. Accessing necessary student academic records: Program Site Coordinators will have access to necessary academic records through corporation student data software, principals, school secretary, and/or classroom teachers. Program Director will have access to data for all 5 site locations and Site Coordinators will secure parental permission to access student data.
- c. Site Coordinators will share written progress with school staff each 9 weeks of the school year. Site Coordinators will verbally communicate to families each 9 weeks of the school year. When necessary for student achievement, information can be shared more frequently. Site Coordinators also send a monthly calendar with important information, dates, and club happenings. Email and telephone service will be provided for Site Coordinators. The Program Director will communicate student progress to community stakeholders through Advisory Board meetings and partner meetings quarterly.
- d. Alignment of in-school and out-of-school time efforts to support student success: Alignment of the curriculum, employing schoolday staff in afterschool programs, and careful communication between the 21st CCLC program and home will provide positive

and powerful support to student success. Our strong focus on remediation with schoolday teachers moving forward will also promote continuity of in-school to out-of-school time.

4. Programs that promote Parental Involvement, Family Literacy, and Related Family Educational Attainment

The 21st CCLC program will promote parent involvement, family literacy, and educational family activities in the following manner:

- Monthly family nights (parents and students work/learn together) dedicated to highlighting the educational objectives set out in this application (reading, writing, math, science, technology, physical education). These may be in partnership with other programs including Title I, Healthy Living Initiative, School Open House, etc.
- Invitation to parents to serve on Advisory Board and discuss needs and resources for students, parents, and community .
- Parent survey of needs to determine presentation of information for parents (how to understand standardized tests, what is accountability, how can I help my child perform better at school, healthy eating, technology at home, planning for college, etc.). These surveys will be conducted in the Fall.
- Schedule and implement parent meetings/workshops that address needs identified by the surveys. Meetings will be scheduled in the evening and on weekends when working parents can attend. Childcare will be available to all parents and attendance incentives will be provided. Events scheduled once per quarter.

- Parent Resource Center available for parent use before, during and after school, at the two Title I schools. Computer access also available.
- Bilingual translation services provided for parents of ELL students.

5. USDA Approved Snacks for 21st CCLC Children

Students attending the 21st CCLC five program sites will be provided a daily nutritious snack provided by NPUSC Food Service and approved by USDA and IDOE. NPUSC cafeteria staff will provide a specific number of snacks and drink items to meet the enrollment of the program. Attendance rosters are highlighted and records of distribution are calculated daily. Food Service Director, Tammy Watkins, conducts trainings and audits of the program staff to ensure proper distribution and record keeping.

6. Weekly Schedule

General Overview of Hours and Days (school year)

	Elementary Programs	Middle School Program	High School Program
Hours per Day	2.5	2.5	2
Days Per Week	5	4	4
Total Weeks	32	33	33
Total Program Days	160	132	132

General Overview of Hours and Days (summer)

	Elementary Programs
Hours per Day	4
Days Per Week	5
Total Weeks	4
Total Program Days	20

Olive Township Elementary Tentative Schedule

1:50 - 4:20pm Monday - Friday

	Monday	Tuesday	Wednesday	Thursday	Friday
1:50-2:00	Snack	Snack	Snack	Snack	Snack
2:00 – 2:40	Remediation based on differentiated levels of attainment	Remediation based on differentiated levels of attainment	Remediation based on differentiated levels of attainment	Remediation based on differentiated levels of attainment	Remediation based on differentiated levels of attainment
2:40 – 3:00	SPARK Fitness Activity	Girls on the Run Fitness Activity	SPARK Fitness Activity	Girls on the Run Fitness Activity	SPARK Fitness Activity
3:00 – 3:30	FOSS Kit Science activities	Robotics (FLL Jr & FLL)	Tech Time / ExactPath (Literacy & Math)	Library / Confucius Inst. Chinese Lesson	Purdue 4-H Enrichment
3:30 – 4:15	Young Astronauts Club	Robotics (FLL Jr & FLL)	Tech Time / ExactPath (Literacy & Math)	Library / Confucius Inst. Chinese Lesson	Purdue 4-H Enrichment
4:15 - 4:20	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

Rolling Prairie Elementary Tentative Schedule

3:10 - 5:40pm Monday - Friday

	Monday	Tuesday	Wednesday	Thursday	Friday
3:10 - 3:30	Snack	Snack	Snack	Snack	Snack
3:30 - 4:15	Remediation based on differentiated levels of attainment	Remediation based on differentiated levels of attainment	Remediation based on differentiated levels of attainment	Remediation based on differentiated levels of attainment	Remediation based on differentiated levels of attainment
4:15 - 4:50	FOSS Kit Science activities	SPARK Fitness Activity/ Computer Lab	Robotics (FLL Jr & FLL)	SPARK Fitness Activity/ Computer Lab	Mobile Library/ Purdue 4-H Enrichment

4:50 - 5:35	FOSS Kit Science activities	Girls on the Run Fitness Activity/ ExactPath (Literacy & Math)	Robotics (FLL Jr & FLL) / Tech Time	Young Astronauts Club/ ExactPath (Literacy & Math)	Confucius Inst. Chinese Lesson
5:35 - 5:40	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

Prairie View Elementary Tentative Schedule
3:10 - 5:40pm Monday - Friday

	Monday	Tuesday	Wednesday	Thursday	Friday
3:10 - 3:30	Snack	Snack	Snack	Snack	Snack
3:30 - 4:15	Remediation based on differentiated levels of attainment	Remediation based on differentiated levels of attainment	Remediation based on differentiated levels of attainment	Remediation based on differentiated levels of attainment	Remediation based on differentiated levels of attainment
4:15 - 4:50	Purdue 4-H Enrichment	SPARK Fitness Activity/ ExactPath	Robotics (FLL Jr & FLL)	SPARK Fitness Activity/ ExactPath	Mobile Library/ FOSS Kit Science activities
4:50 - 5:35	Purdue 4-H / Enrichment	Confucius Inst. Chinese Lesson	Robotics (FLL Jr & FLL)	Tech Time / Computer Lab	Mobile Library/ Girls on the Run
5:35 - 5:40	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

New Prairie Middle School Tentative Schedule
2:10 - 4:40pm Monday - Thursday

	Monday	Tuesday	Wednesday	Thursday
2:10 - 2:30	Snack	Snack	Snack	Snack
2:30 - 3:00	Remediation based on differentiated levels of attainment	Remediation based on differentiated levels of attainment	Remediation based on differentiated levels of attainment	Remediation based on differentiated levels of attainment
3:00 - 3:30	Remediation based on differentiated	FOSS Kit Science activities	Remediation based on differentiated levels of attainment	Tech Time

	levels of attainment			
3:30 – 4:00	Confucius Inst. Chinese Lesson	FOSS Kit Science activities	Library Enrichment	SPARK Fitness Activity
4:00 – 4:30	Confucius Inst. Chinese Lesson	Remediation based on differentiated levels of attainment	Robotics (FLL)	ExactPath / Finish Homework
4:30 - 4:40	Dismissal	Dismissal	Dismissal	Dismissal

New Prairie High School Tentative Schedule
2:20 - 4:30pm Monday - Thursday

	Monday	Tuesday	Wednesday	Thursday
2:20 - 2:30	Snack	Snack	Snack	Snack
2:30 – 3:30	Remediation based on differentiated levels of attainment Math, English, Science, Social Studies	Remediation based on differentiated levels of attainment Math, English, Science, Social Studies	Remediation based on differentiated levels of attainment Math, English, Science, Social Studies	Remediation based on differentiated levels of attainment Math, English, Science, Social Studies
3:30 – 4:22	FIRST Robotics	HOSA	FBLA	FFA
4:25-4:30	Dismissal	Dismissal	Dismissal	Dismissal

Summer Camp / Camp Invention (CI) Tentative Schedule
8:00am - 12:00pm Monday - Friday

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15	Attendance and Camp Invention Ice Breaker Activities	Attendance and Camp Invention Ice Breaker Activities	Attendance and Camp Invention Ice Breaker Activities	Attendance and Camp Invention Ice Breaker Activities	Attendance and Camp Invention Ice Breaker Activities
8:15-11:10	Camp Invention Modules	Camp Invention Modules	Camp Invention Modules	Camp Invention Modules	Camp Invention Modules
11:10-11:30	Lunch	Lunch	Lunch	Lunch	Lunch

11:30-11:50	Camp Invention Modules	Camp Invention Modules	Camp Invention Modules	Camp Invention Modules	Camp Invention Modules
11:50-12:00	Pack-up & Dismissal	Pack-up & Dismissal	Pack-up & Dismissal	Pack-up & Dismissal	Pack-up & Dismissal

7. 21st Century Community Learning Center

Each program will clearly be described as a 21st CCLC program and referred to as such on all program materials including parent/guardian communication, marketing materials, data output sheets, etc. Each program does have a local name (e.g Bobcat Club, Tiger Time) but is formally referred to as a 21st Century Community Learning Center. All logos will be included on printed materials as well as digital media.

VI. Professional Development

New Prairie will provide professional development to all levels of our staff that is meaningful, well-crafted, and based on the needs of our programs. PD will come in the form of conferences, online webinars & training modules, staff meetings, onsite training/coaching, and workshops. NPUSC is fortunate to have access to wide variety of free resources thanks to Geminus CCR&R, NWI Regional network, and the IYI Regional Outreach manager. We will work to ensure PD is connected to program goals and continued quality. All new staff will receive on-board training and at the conclusion of the program year, staff will evaluate the PD they received. In Spring 2018, all staff were surveyed to assess what PD they felt they needed individually, as a site, and as a whole program. In Fall 2018, we will work with Geminus to perform a needs assessment at each site to build a more accurate external view of what PD is needed. Based on needs from current and previous program years the highest priority PD focuses

(at all staff levels) will be designing and executing effective programs, increasing engaging programing - including STEM activities, and parent engagement. Our goal is for the Program Director to receive 25 hours of training, Site Coordinators to receive 10 hours, and Direct Service Staff to receive 5 hours.

Professional Development Activities – Year 1

PD Activity & Provider	Staff Participating	Staff Outcome	How PD Enhances Quality & Achieves Goals
21st CCLC Start-Up Workshop - IDOE	Program Director, Finance Director	Staff will receive general information regarding startup of a 21st CCLC program and finalize budget & PD plan	Allows administration to understand IDOE objectives and goals to mirror in our own programs
21 st CCLC Training Spring 2019 - IDOE	Program Director, Site Coordinator(s)	Staff will stay current with 21st CCLC happenings and focuses beyond compliance	
21st CCLC Regional Meetings - Nov. 2019 - IDOE	Program Director, Site Coordinator(s)	Staff will stay current with 21st CCLC happenings and network with other regional providers	
Summit on Out-of-School Learning - Indiana Afterschool Network	Open to 3 staff members, any level	Opportunity to choose sessions that meet individual needs. Leadership and instructional opportunities available	Staff will bring what they learned back to sites and implement new concepts / practices that advance students in goal achievement
Because Kids Count Conference - Indiana Youth Institute	Open to 3 staff members, any level	Opportunity to choose sessions that meet individual needs. Leadership and instructional opportunities available	
Indiana Academy for Out of School Learning (Online learning modules) - Indiana Afterschool Network	Membership for Site Coordinators	Site coordinators will have access to online PD resources that they may share with direct service staff. This gives them the ability to choose topics specific to their needs	Online platform allows staff to revisit topics as needed. New modules are being added to keep improvement as an ongoing continual process. As state goals and priorities change, modules are created to reflect those changes
Monthly Meetings with Regional Providers - Now We're Involved Coalition (in Partnership with the IAN)	Program Director, Site Coordinator(s)	Staff will receive free PD, college and career education, 21st CCLC assistance, advocacy information and more from providers and resource centers in Northwest Indiana	Networking with other regional programs allows staff to find a variety of best practices, share resources, and collaborate on projects, enhancing the students' experience

Various Trainings - Geminus CCR&R (Ericka Gergely)	Direct Service Staff	Staff will receive a variety of free onsite trainings centered on positive behavior management, connecting schoolday and OST learning, STEM, and more to improve overall program engagement	Ericka & Melanie will perform on-site observation to find how we can improve programs and develop trainings that meet our specific needs. Will assist in hosting highly effective family involvement events, behavior management trainings and character development workshops.
Various Webinars and Trainings - IYI's Northwest Outreach Manager (Melanie Walker)	Program Directors Site Coordinators Direct Service Staff	Staff will utilize free resources provided online and by the Northwest Indiana Outreach Manager	
NWEA Software Training - NPUSC Tech & Curriculum Team	Program Director, Site Coordinators, and teachers	Staff will have understanding of how to utilize new district-wide assessment software	Understanding of assessment tool lets staff work with students directly to help improve ELA/Math scores and grades as outlined in goals/objectives
Civil Rights Food Safety Training - NPUSC Food Service Department	Required for all staff	Staff will know required procedures involved during snack/meal times	Understand Civil Rights as they relate to snack/meal time and give students a right and equal environment to enjoy food
CPR / First Aid Training - NPUSC Certified Trainer	Required for all staff	Staff will improve understanding of skills and know required procedures used when students are ill or injured	Helps to ensure that afterschool is a safe and secure environment so students may learn freely

VII. Evaluation

A. Evaluation Plan

Mr. Robert Hoke, a Consultant with the Indiana Youth Institute, has served as our local program evaluator for the past four years and will continue to do so. The Indiana Youth Institute staff has worked with 21st Century Community Learning Center grant recipients for more than 15 years. Data will be collected by Program Director and compiled in a spreadsheet format for Program Evaluator. The type of data to be collected consists of:

- NWEA ELA and Math scores three times yearly (BOY, MOY, and EOY)
- ISTEP+ (or equivalent) Reading and Math scores yearly in Spring

- Report card grades, Reading logs two times yearly
- Student, Teacher, and Parent Surveys (or Interviews) two times yearly
- PSAT, ACT, SAT, and AP test scores yearly in Spring
- Program Attendance monthly each year
- Disciplinary records (Referrals, Suspensions, Expulsions) two times yearly
- Graduation records yearly in late Spring

The Local Evaluator will have access to the EZ Reports Data Collection Software used by Site Coordinators. This will allow him direct access to all data collected. Regularly scheduled meetings of stakeholders will be conducted for the purpose of using evaluation data to refine, improve, and strengthen the program. Yearly meetings include:

- Program Staff Meetings
- Advisory Council Meetings
- Progress Presentation to NPUSC School Board
- Program Director and School Administrators
- Program Director and Site Coordinator Meetings
- Parent Events

The Local Evaluator and Program Director will use data collected throughout the year, input from the stakeholder meetings, and IN-QPSA feedback to create an Improvement Plan for each site.

B. Annual Reporting

At the end of each year of the program, the Program Evaluator will submit a detailed report that includes the following information:

- Evidence of program quality (Indiana's After School Standards)
- Students attendance trends
- Progress toward each stated performance measure in Section V

Data will be collected by the Program Director and reported in spreadsheet form to the Local Evaluator no later than July 1st each year of the grant. Program Evaluator will analyze data provided by Program Director and EZ Reports system and report findings no later than July 31st each year of the grant. Data will be presented to school personnel, program personnel, community partners, and the Advisory Council to report progress and make adjustments prior to September 1st of new grant year. In addition, we will assemble a team of stakeholders (preferably the Advisory Council) to complete the Indiana Quality Program Self -Assessment annually as required for the grant.

C. Required Data from Schools

State evaluation and federal reporting requires program staff to have access to specific student information. Parents of program participants will be asked to grant permission for test scores, report card grades, attendance data, and discipline data for consequences only. The Afterschool Program Director will be responsible for submission of data to IDOE and securing parental consent. Teacher and parent survey information will be collected by each Site Coordinator. Ample time will be provided for parent and teacher participation to help increase timely and comprehensive data collection.

D. Required Performance Measures

The performance measures chosen for reporting student progress are detailed in the table in section five (ISTEP+, NWEA, Report Card Grades, PSAT, ACT, SAT, AP, and graduation rates.) These assessments are the most relevant measures available for this program reporting. Certain performance measures are required and listed below.

Required 21st CCLC Elementary School & Middle School Performance Measures

English / Language Arts & Math Performance
<ul style="list-style-type: none"> Spring Proficiency rates on the English / Language Arts portion of ExactPath (K-8) will increase one year of full growth (5% RIT growth) from Fall proficiency rates each year (50% of RAPs) Spring Proficiency rates on the Math portion of ExactPath (K-8) will increase one year of full growth (5% RIT growth) from Fall proficiency rates each year (50% of RAPs)

Required 21st CCLC High School Performance Measures

Readiness Measures
<ul style="list-style-type: none"> Increase of regular program participants pursuing, PSAT, ACT, SAT, or accelerated course work (dual-credit, advanced placement, International Baccalaureate, etc.) during each school year (2019 - 10%, 2020 - 12%, 2021- 14% , 2022 - 16%)

Graduation Measures
<ul style="list-style-type: none"> 95% of regular program participants in their fourth year of high school will graduate from high school within six months of their grade level cohort (collected in years 1 – 4)

Required Summer Performance Measures

Reach Measures
<ul style="list-style-type: none"> Serve 80% of participants for 20 days annually using Camp Invention research-based curriculum that incorporates project-based learning and that is engaging and appropriately paced (2018 - 80%, 2019 - 82%, 2020 - 84%, 2021 - 86%)

Youth Development Measures
<ul style="list-style-type: none"> 85% of RAPs will have no programmatic disciplinary actions in the summer due to highly active programming modules that yield engaging environments

STEM Measures

- 85% of RAPs will demonstrate an increased interest in STEM-related careers based on real world student experiences with the Camp Invention program

VIII. Support For Strategic Priorities

It is an important goal of NPUSC to align afterschool programming with Indiana Academic Standards, Indiana Afterschool Standards, and school-day learning. We will employ a variety of strategies to ensure that we are doing so. Those strategies include:

1. Employing school-day teachers to provide remediation and tutoring to students.
2. Working with school administrators and classroom teachers to understand where improvement is needed and how afterschool time can be used to work on Indiana Academic Standards.
3. Working with school administrators to create cohesiveness within our school improvement plans.
4. Using ExactPath, an evidence-based diagnostic assessment for students, to practice ELA and Math skills.
5. Using NWEA, a research-based data collection assessment tool, for staff to monitor student improve and RIT scores, which show academic growth in one year.
6. Familiarizing all new and veteran staff with the Indiana Afterschool Standards, especially the Top Ten Quality Standards, at the start of each program year.
7. Using the IN-QPSA annually with key stakeholders to measure how well we are using the Indiana Afterschool Standards.

8. Program staff will participate in Professional Development (hosted both by the school district and by the 21st CCLC Program Director) relating to student success and extended learning support.

Our school staff, at all levels, believes in the power of quality afterschool programs and will make every effort to work together to improve student achievement and prepare students to be College and Career ready.

IX. Sustainability Plan

Since first being awarded the 21st CCLC grant in 2014, NPUSC has taken great strides in working towards sustainability. NPUSC's primary sustainability partner is the New Prairie Education Foundation (NPEF). This non-for-profit organization was established within six months of first receiving the 21st CCLC grant knowing that the afterschool program would eventually need sustainability in the absence of future funds. Board members have spent countless hours raising funds, establishing a 501(c)(3) status, and have contributed to funding activities for the 21st CCLC existing program. An annual donor base program the "365 Club" was established in which a \$1 a day funds various enrichment activities within our 21st CCLC program. NPEF has committed a combined total of \$20,000 in Years 3 and 4 to be able to help cover the budgetary decrease in 21st CCLC funds and to continue supplementing the funding stream.

In addition to NPEF, NPUSC has approached several new partnerships for grant support. The LaPorte Healthcare Foundation, Alcoa, and I/N Tek I/N Kote (ArcelorMittal) have all awarded NPUSC grants to support projects, staff, and enrichment programs within the last four

years for grades K-12 afterschool programming. The collaborations with these community partners will continue to be developed in the subsequent years to ensure sustainability of the programs funded in years 1 and 2 by the 21st Century Community Learning Center Grant. From the last grant application until now, the Program Director and NPUSC has doubled the amount of MOUs as well as secured outside grant funding to enrich and remediate our after school funding. Title I funds and corporation general funds are also currently used to support afterschool programming. In recent years, NPUSC has consistently expended fewer monies in the general fund than the appropriated amount. If stable resources are combined with NPUSC's continued frugal stewardship, general fund budgeted monies could be redirected to the sustainability of the projects.

Expanding and maintaining a donor base for the New Prairie Education Foundation along with continued grant-writing proposals, coupled with general fund budgeting should ensure sustainability progress in year 1 and in subsequent years after the 21st Century Community Learning grant funds have been exhausted.

X. Safety and Transportation

Safety is of high importance at the New Prairie United School Corporation. All of our five after school programs are managed on-site by our Site Coordinators and directed by our Program Director. All Site Coordinators are provided the IAN Safety Standards at the start of the program year and self-evaluate on them during the IN-QPSA process. All five buildings have secured entrance doors and each of our sites has safety protocols for anyone entering the building as well as sign in/out forms for our parents/guardians. Attendance records

are monitored closely and verified on a daily basis to ensure student safety. There are several times when off-site activities occur (field trips, academic competitions, etc.) that the same security procedures are enforced. All certified and non-certified personnel are screened with two different background checks as well as a thorough reference check. Teachers for these afterschool programs need to have a current license. Teaching assistants all receive the appropriate level of training and are involved in professional development within our afterschool programs. Licenses, background checks, hiring forms, and any certification records are kept confidentially on file in our administrative office. We also perform staff evaluations at the completion of each program year to communicate to staff how they can best continue to service our students.

Due to the rural and economical challenges within our community, transportation is offered to students that live within the district to ensure the success of the afterschool program. Without providing transportation, the afterschool programs would not flourish. NPUSC requires all bus drivers to be current in all school bus safety training. They also adhere to guaranteeing students are properly picked up and dropped off to their parent/guardian. The before and afterschool programs offer transportation throughout the school community, and a large part of our financial budget is designated to this being accomplished with use of our school buses. For those students living out of district or for those not wanting to take the bus, we also allow for parent/guardian pick-up. Based on historic data from the past 4 years, NPUSC has decided to provide transportation to high school students. By adding transportation to the high school

program, NPUSC hopes to capture a larger number of students - especially 9th and 10th grade students who can not yet drive.

XI. Budget Narrative



Dr. Jennifer McCormick
Superintendent of Public Instruction

DEPARTMENT OF EDUCATION

Working Together for Student Success

**21st Century Community Learning Centers
Budget Summary**

Federal Agency: U.S. Department of Education		Pass-Through Entity: Indiana Department of Education	
CFDA: 84.287	Federal Award I.D. #: S287C150014	Fiscal Year of Award: XXX	
Project Year: 2018-19		Cohort: 9	Year: 1
Applicant Name		New Prairie United School Corporation	
Applicant Federal ID Number		4805	
Grantee DUNS#		86780103	

Budget Categories	Project Year 1
Personnel	\$149,703.00
Fringe Benefits	\$27,186.61
Travel	\$5,972.40
Transportation	\$48,055.00
Equipment	\$1,280.00
Supplies	\$6,895.00
Contractual	\$58,275.00
Professional Development	\$2,633.00
Other	\$0.00
Total Direct Costs	\$300,000.01
Indirect Costs (**if utilizing, please fill out the box below)	\$0.00
Contractual (not included in Indirect Costs)	\$0.00
Total	\$300,000.01

Reimbursement will only be made for charges specifically permitted under the scope of funding and in accordance with Indiana State Law under the approved grant agreement.

If applicable to your grant -

***Indirect Cost Information (To Be Completed by Your Business Office):**

If you are requesting reimbursement for indirect costs, please answer the following questions:

(1) Do you have an Indirect Cost Rate Agreement approved by IDOE Office of School Finance? ☐ Yes ☐ No

(2) If yes, please provide the following information:

School Year Period Covered by the Indirect Cost Rate Agreement: From: XXX To: XXX

Approved rate _____%

21st Century Community Learning Centers Budget Details

Grantee Name

New Prairie United School Corporation

Cohort #/Program Year #

Cohort 9 / Year 1

Directions: Please enter each item to be funded into the appropriate funding category. All components (Description, Cost Each, Quantity, etc.) must be completed for the budget to be approved. Please use "Quantity Description if needed" as necessary to explain the cost items. Please use the "Justification" for more description as needed--if the line item is being donated "in-kind", please denote that here. The Subtotals and Total Budget will calculate automatically.

Input all numbers rounded to the nearest dollar amount

FOR EXAMPLE:

**1. If the hourly rate for a part time position is \$10.75/hour, please over allocate and round up to \$11/hour.
curriculum costs \$205.50, please over allocate and round up to \$206.00**

2. If a

Category	Activity Description	Cost Per Item	Quantity	Quantity Description	Justification *if in-kind please denote that here	Total
Personnel	Example: Site Coordinators	\$12.00	5200	25 hours/week, 52 weeks per year, 4 site coordinators total		\$ 62,400.00
	Program Director	29500	1	Partial salary	School district to cover other portion of salary	\$ 29,500.00
	Site Coordinators	25	315	4.5 hours/week, 35 weeks, 2 site coordinators		\$ 7,875.00
	Certified Teachers	20	3232	12.5 hrs/week, 2 teachers + 4 hrs/week, 20 teachers + 5 hrs/week, 4 teachers @ 32 weeks		\$ 64,640.00
	Summer Camp Certified Teachers	20	980	24.5 hrs/week, 10 teachers, 4 weeks		\$ 19,600.00
	Summer Camp Nurse / Secretary	16	98	24.5 hrs/week, 4 weeks		\$ 1,568.00
	Enrichment Coach Stipends	1000	9	Robotics K-8 (2 @ \$2000), BioMed K-8 (1 @ \$3000), BioMed 9-12 (2 @ \$1000)		\$ 9,000.00
	Instructional Assistants	10	1080	11.25 hours/week, 32 weeks, 3 las		\$ 10,800.00
	SAT & AP Tutors	250	18	2 SAT Teachers @ \$1000, 10 AP Teachers @ \$250		\$ 4,500.00
	Young Astronauts Club Sponsors	20	108	3 teachers for 36 hours		\$ 2,160.00

	CPR Instructor	20	3	1 instructor for a 3 hour course		\$ 60.00	
					Subtotal	\$ 149,703.00	
Fringe Benefits	Example: FICA (full-time)	Sum of the 'totals' for full time staff listed in the above section	7.65%		Multiplied sum of cell D and cell E in this line		
	Program Director FICA	29500	7.65%			\$ 2,256.75	
	Program Director PERF	29500	14.20%			\$ 4,189.00	
	Site Coordinator FICA	7875	7.65%			\$ 602.44	
	Site Coordinator TRF	7875	10.50%			\$ 826.88	
	Certified Teacher FICA	99960	7.65%			\$ 7,646.94	
	Certified Teacher TRF	99960	10.50%			\$ 10,495.80	
	Instructional Assistant FICA	10800	7.65%			\$ 826.20	
	Camp Invention Nurse FICA	1568	7.65%			\$ 119.95	
	Camp Invention Nurse PERF	1568	14.20%			\$ 222.66	
		0	0			\$ -	
					Subtotal	\$ 27,186.61	
Travel	Example: Fall 2018--In State conference hotel (Indianapolis)	\$104.00	6	3 rooms, 2 nights		\$ 624.00	
	Fall 2018 - In state conference hotel - Indianapolis	\$104.00	2	1 room, 2 nights		\$ 208.00	
	Spring 2019 - In state conference hotel - Indianapolis	104	4	2 rooms, 2 nights		\$ 416.00	
	Fall 2018 - In state conference mileage - Indianapolis	0.38	990	330 miles roundtrip for 3		\$ 376.20	
	Spring 2019 - In state conference mileage - Indianapolis	0.38	990	330 miles roundtrip for 3		\$ 376.20	
	Hotels for Academic Teams	104	40	10 rooms, 1 night, 4 clubs		\$ 4,160.00	
	Hotels for Space Camp (Trip pre-approved by IDOE)	104	2	2 rooms, 1 night		\$ 208.00	
	Required 21st CCLC Meetings - Indianapolis	0.38	600	miles		\$ 228.00	
						\$ -	
						\$ -	
						\$ -	
						Subtotal	\$ 5,972.40

Transportation	Example: Student Transportation	\$26.00	468	4 buses/day x 117 days		\$ 12,168.00
	Student Transportation - School Year	\$1,225.00	31	Bussing for 5 sites x 32 weeks		\$ 37,975.00
	Student Transportation - Summer	2520	4	Bussing for 1 site x 4 weeks		\$ 10,080.00
						\$ -
						\$ -
						\$ -
						\$ -
						\$ -
					Subtotal	\$ 48,055.00
Equipment	Example: iPads	\$400.00	4	One for each site	For 'academic program' listed in program narrative	\$ 1,600.00
	Laptop	\$1,280.00	1	New laptop for 1 site coordinator	Pre-approved by IDOE	\$ 1,280.00
						\$ -
						\$ -
						\$ -
						\$ -
						\$ -
						\$ -
					Subtotal	\$ 1,280.00
Supplies	Example: Program Supplies	\$5.00	400	100 students/4 sites	pens, pencils, paper, markers, etc. for craft program	\$ 2,000.00
	Program Supplies	\$500.00	5	sites	pens, pencils, paper, markers, etc. for craft program	\$ 2,500.00
	Supplies for Flex Classroom Seating	800	3	elementary programs	Balance balls, pillows, bean bag chairs, stools, cushions, etc.	\$ 2,400.00
	Supplies for Community Partner Carnival and End of Year Awards	500	1		Prizes, carnival games, certificates, music, etc.	\$ 500.00
	Travel t-shirts	7	185	shirts	Shirts for staff and students when traveling off-site	\$ 1,295.00

	AP Study materials	200	1		pens, pencils, notecards, highlighters, etc. for tutoring program	\$ 200.00
					%	\$ -
						\$ -
						\$ -
						\$ -
						\$ -
					Subtotal	\$ 6,895.00
Contractual	Example: Contracted arts programming	\$9,000.00	2	per site		\$ 27,000.00
	Example: Local Evaluation Services	\$200,000	6%	% of total allocation		\$ 12,000.00
	Local Evaluation Services	\$300,000	6%	% of award		\$ 18,000.00
	EZ Reports Data Collection Software	800	5	per site		\$ 4,000.00
	Summer Camp Registration	118	150	camp cost for 150 students		\$ 17,700.00
	4-H Dues	15	75	costs for 4-H Spark Program and Registration		\$ 1,125.00
	Jr 4-H Dues	5	60	Costs for Jr 4-H Spark Program and Registration		\$ 300.00
	Girls on the Run	2250	3	Fitness program costs for one team @ 3 sites		\$ 6,750.00
	Community Partner Carnival	900	1			\$ 900.00
	Academic Club Registration costs	600	4	4 Academic clubs		\$ 2,400.00
	Bus for Space Camp Trip	3500	2	2 buses for 90 participants	Trip pre-approved by IDOE	\$ 7,000.00
	Library Dues	100	1	fee to cover enrichment program costs		\$ 100.00
					Subtotal	\$ 58,275.00
	Example: Staff Trainings	\$12.00	75	3 trainings for 25 staff members each	Cost for training supplies	\$ 900.00
	Indiana Academy memberships	\$40.00	5	memberships	membership for 4 site coordinators and program director	\$ 200.00
	IYI Fall Conference	150	1	program director	2 day registration for 1 participant	\$ 150.00

Professional Development	IYI Fall Conference	125	2	staff members	1 day registration for 2 participants	\$ 250.00
	IAN Spring Conference	75	3	staff members	registration for 3 participants	\$ 225.00
	CPR/ First Aid Certification	40	20	staff members	cost to recertify necessary staff	\$ 800.00
	On-Site PD Supplies	160	5	sites	materials for trainings/ trainers hosted at each site	\$ 800.00
	IYI Conference Per Diem	26	2	days	meals for 1 person for 2 days	\$ 52.00
	IAN Conference Per Diem	26	6	3 people for 2 days	meals for 3 people for 2 days	\$ 156.00
						\$ -
						\$ -
					Subtotal	\$ 2,633.00
Other	Example: Staff Background Checks	\$25.00	15			\$ 375.00
						\$ -
						\$ -
						\$ -
						\$ -
					Subtotal	\$ -
Total Direct					Total	\$ 300,000.01
Indirect Costs	Example	\$ 300,000.01	8% (or LEA approved rate)	approved rate		Total Direct Amount x Indirect Rate
						\$ -
					Total	\$ -
					Total Year XXX	\$ 300,000.01

Appendix A

Memorandum of Understanding

This Memorandum of Understanding (the "Memorandum") is made on November 27, 2017, by and between New Prairie United School Corporation - Afterschool Programs, of 5327 N Cougar Rd, New Carlisle, Indiana 46552 (hereinafter referred to as "NPUSC - Afterschool") and New Prairie United School Corporation - Nutrition Services, of 5327 N Cougar Rd, New Carlisle, Indiana 46552 (hereinafter referred to as "NPUSC - Nutrition Services") for the purpose of achieving the various aims and objectives relating to the 21st CCLC Grant (the "Project").

WHEREAS NPUSC - Afterschool and NPUSC - Nutrition Services desire to enter into an agreement in which NPUSC - Afterschool and NPUSC - Nutrition Services will work together to complete the Project;

AND WHEREAS NPUSC - Afterschool and NPUSC - Nutrition Services are desirous to enter into a Memorandum of Understanding between them, setting out the working arrangements that each of the partners agree are necessary to complete the Project;

Purpose

The purpose of this Memorandum is to provide the framework for any future binding contract regarding the 21st CCLC Grant between NPUSC - Afterschool and NPUSC - Nutrition Services.

Obligations of the Partners

The Partners acknowledge that no contractual relationship is created between them by this Memorandum, but agree to work together in the true spirit of partnership to ensure that there is a united visible and responsive leadership of the Project and to demonstrate financial, administrative and managerial commitment to the Project by means of the following individual services.

Cooperation

The activities and services for the Project shall include, but not limited to:

- a. Services to be rendered by NPUSC - Afterschool include:

Provide staff to supervise students during snack and meal times, adhere to all guidelines established by Food Service Director and staff. All staff will attend Food Service training.

- b. Services to be rendered by NPUSC - Nutrition Services include:

Provide afterschool snacks at no cost to the student, and participate in the Free Summer Meals program. This program allows for free breakfast and lunch meals to be served to students attending the 21st CCLC programs. Make report of claims and meals served. The Food Service Director will be responsible for monitoring and reviewing the programs according to USDA guidelines. Provide Civil Rights training to 21st CCLC and Food Service staff.

Resources

The Partners will endeavor to have final approval and secure any financing necessary to fulfill their individual financial contributions at the start of the planning for the development of the Project.

- a. NPUSC - Afterschool agrees to provide the following financial, material and labor resources in respect of the Project:

Since snacks are provided for free, no financial contribution is necessary

- b. NPUSC - Nutrition Services hereby agrees to provide the following financial, material and labor resources in respect of the Project:

Payment for services provided will be in the form of reimbursement through the National School Lunch Program and the Summer Food Service Program.

Communication Strategy

Marketing of the vision and any media or other public relations contact should always be consistent with the aims of the Project and only undertaken with the express agreement of both parties. Where it does not breach any confidentiality protocols, a spirit of open and transparent

communication should be adhered to. Coordinated communications should be made with external organizations to elicit their support and further the aims of the Project.

Liability

No liability will arise or be assumed between the Partners as a result of this Memorandum.

Dispute Resolution

In the event of a dispute between the Partners in the negotiation of the final binding contract relating to this Project, a dispute resolution group will convene consisting of the Chief Executives of each of the Partners together with one other person independent of the Partners appointed by the Chief Executives. The dispute resolution group may receive for consideration any information it thinks fit concerning the dispute. The Partners agree that a decision of the dispute resolution group will be final. In the event the dispute resolution group is unable to make a compromise and reach a final decision, it is understood that neither party is obligated to enter into any binding contract to complete the Project.

Term

The arrangements made by the Partners by this Memorandum shall remain in place from June 01, 2018 until June 01, 2022. The term can be extended only by agreement of all of the Partners.

Notice

Any notice or communication required or permitted under this Memorandum shall be sufficiently given if delivered in person or by certified mail, return receipt requested, to the address set forth in the opening paragraph or to such other address as one party may have furnished to the other in writing.

Governing Law

This Memorandum shall be construed in accordance with the laws of the State of Indiana.

Assignment

Neither party may assign or transfer the responsibilities or agreement made herein without the prior written consent of the non-assigning party, which approval shall not be unreasonably withheld.

Amendment

This Memorandum may be amended or supplemented in writing, if the writing is signed by the party obligated under this Memorandum.

Severability

If any provision of this Memorandum is found to be invalid or unenforceable for any reason, the remaining provisions will continue to be valid and enforceable. If a court finds that any provision of this Memorandum is invalid or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision will be deemed to be written, construed, and enforced as so limited.

Prior Memorandum Superseded

This Memorandum constitutes the entire Memorandum between the parties relating to this subject matter and supersedes all prior or simultaneous representations, discussions, negotiations, and Memorandums, whether written or oral.

Understanding

It is mutually agreed upon and understood by and among the Partners of this Memorandum that:

- a. Each Partner will work together in a coordinated fashion for the fulfillment of the Project.
- b. In no way does this agreement restrict involved Partners from participating in similar agreements with other public or private agencies, organizations, and individuals.
- c. To the extent possible, each Partner will participate in the development of the Project.
- d. Nothing in this memorandum shall obligate any Partner to the transfer of funds. Any endeavor involving reimbursement or contribution of funds between the Partners of this Memorandum will be handled in accordance with applicable laws, regulations, and procedures. Such endeavors will be outlined in separate agreements that shall be made in writing by representatives of the Partners involved and shall be independently authorized by appropriate statutory authority. This Memorandum does not provide such authority.
- e. This Memorandum is not intended to and does not create any right, benefit, or trust responsibility.
- f. This Memorandum will be effective upon the signature of both Partners.
- g. Any Partner may terminate its participation in this Memorandum by providing written notice to other Partner.

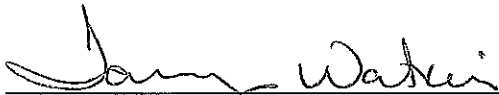
The following Partners support the goals and objectives of the 21st CCLC Grant:

Signatories

This Agreement shall be signed on behalf of New Prairie United School Corporation - Afterschool Programs by Dr. Paul White, Superintendent, and on behalf of New Prairie United School Corporation - Nutrition Services by Tammy Watkins, its Food Service Director. This Agreement shall be effective as of the date first written above.

A handwritten signature in cursive script that reads "Paul White". The signature is written in dark ink and is positioned above a horizontal line.

New Prairie United School Corporation - Afterschool Programs
By Dr. Paul White, its Superintendent

A handwritten signature in cursive script that reads "Tammy Watkins". The signature is written in dark ink and is positioned above a horizontal line.

New Prairie United School Corporation - Nutrition Services
By Tammy Watkins, its Food Service Director

Memorandum of Understanding

This Memorandum of Understanding (the "Memorandum") is made on November 26, 2017, by and between New Prairie United School Corporation - Afterschool Programs, of 5327 N Cougar Rd, New Carlisle, Indiana 46552 (hereinafter referred to as "NPUSC Afterschool") and New Prairie United School Corporation - Administration, of 5327 N Cougar Rd, New Carlisle, Indiana 46552 (hereinafter referred to as "NPUSC Administration") for the purpose of achieving the various aims and objectives relating to the 21st CCLC Grant (the "Project").

WHEREAS NPUSC Afterschool and NPUSC Administration desire to enter into an agreement in which NPUSC Afterschool and NPUSC Administration will work together to complete the Project;

AND WHEREAS NPUSC Afterschool and NPUSC Administration are desirous to enter into a Memorandum of Understanding between them, setting out the working arrangements that each of the partners agree are necessary to complete the Project;

Purpose

The purpose of this Memorandum is to provide the framework for any future binding contract regarding the 21st CCLC Grant between NPUSC Afterschool and NPUSC Administration.

Obligations of the Partners

The Partners acknowledge that no contractual relationship is created between them by this Memorandum, but agree to work together in the true spirit of partnership to ensure that there is a united visible and responsive leadership of the Project and to demonstrate financial, administrative and managerial commitment to the Project by means of the following individual services.

Cooperation

The activities and services for the Project shall include, but not limited to:

- a. Services to be rendered by NPUSC Afterschool include:

Provide enrichment and remediation during out of school time to the students of NPUSC, hire staff, plan programming, oversee grant funded activities, build partnerships, and maintain grant compliance.

- b. Services to be rendered by NPUSC Administration include:

Marketing services, storing confidential employee documents, serving snack to students, participation in Title I activities, participation in Corporation wide professional development and software training, and financial management of grant funds.

Resources

The Partners will endeavor to have final approval and secure any financing necessary to fulfill their individual financial contributions at the start of the planning for the development of the Project.

- a. NPUSC Afterschool agrees to provide the following financial, material and labor resources in respect of the Project:

Partial payment of Program Director salary, staff costs for non-Title I schools, partial transportation costs, supplies for enrichment and remediation programs.

- b. NPUSC Administration hereby agrees to provide the following financial, material and labor resources in respect of the Project:

Partial payment of Program Director salary, staff costs for Title I schools, facility usage, cell phones, computers, and iPads for appropriate staff, Program Director mileage costs, corporation software usage, snack costs, partial transportation costs, and copy machines and paper

Communication Strategy

Marketing of the vision and any media or other public relations contact should always be consistent with the aims of the Project and only undertaken with the express agreement of both parties. Where it does not breach any confidentiality protocols, a spirit of open and transparent

communication should be adhered to. Coordinated communications should be made with external organizations to elicit their support and further the aims of the Project.

Liability

No liability will arise or be assumed between the Partners as a result of this Memorandum.

Dispute Resolution

In the event of a dispute between the Partners in the negotiation of the final binding contract relating to this Project, a dispute resolution group will convene consisting of the Chief Executives of each of the Partners together with one other person independent of the Partners appointed by the Chief Executives. The dispute resolution group may receive for consideration any information it thinks fit concerning the dispute. The Partners agree that a decision of the dispute resolution group will be final. In the event the dispute resolution group is unable to make a compromise and reach a final decision, it is understood that neither party is obligated to enter into any binding contract to complete the Project.

Term

The arrangements made by the Partners by this Memorandum shall remain in place from June 01, 2018 until June 01, 2022. The term can be extended only by agreement of all of the Partners.

Notice

Any notice or communication required or permitted under this Memorandum shall be sufficiently given if delivered in person or by certified mail, return receipt requested, to the address set forth in the opening paragraph or to such other address as one party may have furnished to the other in writing.

Governing Law

This Memorandum shall be construed in accordance with the laws of the State of Indiana.

Assignment

Neither party may assign or transfer the responsibilities or agreement made herein without the prior written consent of the non-assigning party, which approval shall not be unreasonably withheld.

Amendment

This Memorandum may be amended or supplemented in writing, if the writing is signed by the party obligated under this Memorandum.

Severability

If any provision of this Memorandum is found to be invalid or unenforceable for any reason, the remaining provisions will continue to be valid and enforceable. If a court finds that any provision of this Memorandum is invalid or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision will be deemed to be written, construed, and enforced as so limited.

Prior Memorandum Superseded

This Memorandum constitutes the entire Memorandum between the parties relating to this subject matter and supersedes all prior or simultaneous representations, discussions, negotiations, and Memorandums, whether written or oral.

Understanding

It is mutually agreed upon and understood by and among the Partners of this Memorandum that:

- a. Each Partner will work together in a coordinated fashion for the fulfillment of the Project.
- b. In no way does this agreement restrict involved Partners from participating in similar agreements with other public or private agencies, organizations, and individuals.
- c. To the extent possible, each Partner will participate in the development of the Project.
- d. Nothing in this memorandum shall obligate any Partner to the transfer of funds. Any endeavor involving reimbursement or contribution of funds between the Partners of this Memorandum will be handled in accordance with applicable laws, regulations, and procedures. Such endeavors will be outlined in separate agreements that shall be made in writing by representatives of the Partners involved and shall be independently authorized by appropriate statutory authority. This Memorandum does not provide such authority.
- e. This Memorandum is not intended to and does not create any right, benefit, or trust responsibility.
- f. This Memorandum will be effective upon the signature of both Partners.
- g. Any Partner may terminate its participation in this Memorandum by providing written notice to other Partner.

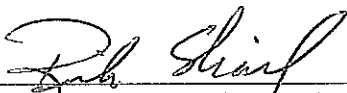
The following Partners support the goals and objectives of the 21st CCLC Grant:

Signatories

This Agreement shall be signed on behalf of New Prairie United School Corporation - Afterschool Programs by Dr. Paul White, Superintendent, and on behalf of New Prairie United School Corporation - Administration by Rich Shail, its School Board President. This Agreement shall be effective as of the date first written above.

A handwritten signature in cursive script that reads "Paul White".

New Prairie United School Corporation - Afterschool Programs
By Dr. Paul White, its Superintendent

A handwritten signature in cursive script that reads "Rich Shail".

New Prairie United School Corporation - Administration
By Rich Shail, its School Board President

Memorandum of Understanding

This Memorandum of Understanding (the "Memorandum") is made on November 27, 2017, by and between New Prairie United School Corporation, of 5327 N Cougar Rd, New Carlisle, Indiana 46552 (hereinafter referred to as "NPUSC") and New Prairie Education Foundation, of 5327 N Cougar Rd, New Carlisle, Indiana 46552 (hereinafter referred to as "NPEF") for the purpose of achieving the various aims and objectives relating to the 21st CCLC Grant (the "Project").

WHEREAS NPUSC and NPEF desire to enter into an agreement in which NPUSC and NPEF will work together to complete the Project;

AND WHEREAS NPUSC and NPEF are desirous to enter into a Memorandum of Understanding between them, setting out the working arrangements that each of the partners agree are necessary to complete the Project;

Purpose

The purpose of this Memorandum is to provide the framework for any future binding contract regarding the 21st CCLC Grant between NPUSC and NPEF.

Obligations of the Partners

The Partners acknowledge that no contractual relationship is created between them by this Memorandum, but agree to work together in the true spirit of partnership to ensure that there is a united visible and responsive leadership of the Project and to demonstrate financial, administrative and managerial commitment to the Project by means of the following individual services.

Cooperation

The activities and services for the Project shall include, but not limited to:

- a. Services to be rendered by NPUSC include:

Promote NPEF for all projects/activities they participate in or help fund, provide updates regarding afterschool programs

- b. Services to be rendered by NPEF include:

Volunteer at afterschool events, promote community support of and participation in afterschool programs

Resources

The Partners will endeavor to have final approval and secure any financing necessary to fulfill their individual financial contributions at the start of the planning for the development of the Project.

- a. NPUSC agrees to provide the following financial, material and labor resources in respect of the Project:

Cover all funding for Years 1 and 2 of the grant cycle

- b. NPEF hereby agrees to provide the following financial, material and labor resources in respect of the Project:

Supplement funding in Years 3 and 4 of the grant cycle by contributing \$20,000

Communication Strategy

Marketing of the vision and any media or other public relations contact should always be consistent with the aims of the Project and only undertaken with the express agreement of both parties. Where it does not breach any confidentiality protocols, a spirit of open and transparent communication should be adhered to. Coordinated communications should be made with external organizations to elicit their support and further the aims of the Project.

Liability

No liability will arise or be assumed between the Partners as a result of this Memorandum.

Dispute Resolution

In the event of a dispute between the Partners in the negotiation of the final binding contract

relating to this Project, a dispute resolution group will convene consisting of the Chief Executives of each of the Partners together with one other person independent of the Partners appointed by the Chief Executives. The dispute resolution group may receive for consideration any information it thinks fit concerning the dispute. The Partners agree that a decision of the dispute resolution group will be final. In the event the dispute resolution group is unable to make a compromise and reach a final decision, it is understood that neither party is obligated to enter into any binding contract to complete the Project.

Term

The arrangements made by the Partners by this Memorandum shall remain in place from June 01, 2018 until June 01, 2022. The term can be extended only by agreement of all of the Partners.

Notice

Any notice or communication required or permitted under this Memorandum shall be sufficiently given if delivered in person or by certified mail, return receipt requested, to the address set forth in the opening paragraph or to such other address as one party may have furnished to the other in writing.

Governing Law

This Memorandum shall be construed in accordance with the laws of the State of Indiana.

Assignment

Neither party may assign or transfer the responsibilities or agreement made herein without the prior written consent of the non-assigning party, which approval shall not be unreasonably withheld.

Amendment

This Memorandum may be amended or supplemented in writing, if the writing is signed by the party obligated under this Memorandum.

Severability

If any provision of this Memorandum is found to be invalid or unenforceable for any reason, the remaining provisions will continue to be valid and enforceable. If a court finds that any provision of this Memorandum is invalid or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision will be deemed to be written, construed, and enforced as so limited.

Prior Memorandum Superseded

This Memorandum constitutes the entire Memorandum between the parties relating to this subject matter and supersedes all prior or simultaneous representations, discussions, negotiations, and Memorandums, whether written or oral.

Understanding

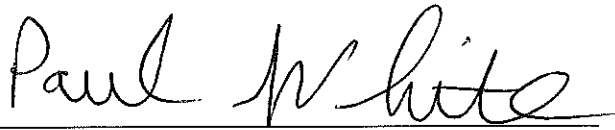
It is mutually agreed upon and understood by and among the Partners of this Memorandum that:

- a. Each Partner will work together in a coordinated fashion for the fulfillment of the Project.
- b. In no way does this agreement restrict involved Partners from participating in similar agreements with other public or private agencies, organizations, and individuals.
- c. To the extent possible, each Partner will participate in the development of the Project.
- d. Nothing in this memorandum shall obligate any Partner to the transfer of funds. Any endeavor involving reimbursement or contribution of funds between the Partners of this Memorandum will be handled in accordance with applicable laws, regulations, and procedures. Such endeavors will be outlined in separate agreements that shall be made in writing by representatives of the Partners involved and shall be independently authorized by appropriate statutory authority. This Memorandum does not provide such authority.
- e. This Memorandum is not intended to and does not create any right, benefit, or trust responsibility.
- f. This Memorandum will be effective upon the signature of both Partners.
- g. Any Partner may terminate its participation in this Memorandum by providing written notice to other Partner.

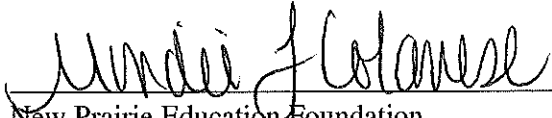
The following Partners support the goals and objectives of the 21st CCLC Grant:

Signatories

This Agreement shall be signed on behalf of New Prairie United School Corporation by Paul White, Superintendent, and on behalf of New Prairie Education Foundation by Mindie Colanese, its Board Treasurer. This Agreement shall be effective as of the date first written above.

A handwritten signature in black ink that reads "Paul White". The signature is written in a cursive style with a horizontal line extending from the end of the word "White".

New Prairie United School Corporation
By Dr. Paul White, its Superintendent

A handwritten signature in black ink that reads "Mindie Colanese". The signature is written in a cursive style with a horizontal line extending from the end of the word "Colanese".

New Prairie Education Foundation
By Mindie Colanese, its Board Treasurer

Memorandum of Understanding

This Memorandum of Understanding (the "Memorandum") is made on June 01, 2018, by and between New Prairie United School Corporation, of 5327 N Cougar Road, New Carlisle, Indiana 46552 (hereinafter referred to as "NPUSC") and New Carlisle Public Library, of 408 S Bray St, New Carlisle, Indiana 46552 (hereinafter referred to as "NCPL") for the purpose of achieving the various aims and objectives relating to the 21st CCLC Grant (the "Project").

WHEREAS NPUSC and NCPL desire to enter into an agreement in which NPUSC and NCPL will work together to complete the Project;

AND WHEREAS NPUSC and NCPL are desirous to enter into a Memorandum of Understanding between them, setting out the working arrangements that each of the partners agree are necessary to complete the Project;

Purpose

The purpose of this Memorandum is to provide the framework for any future binding contract regarding the 21st CCLC Grant between NPUSC and NCPL.

Obligations of the Partners

The Partners acknowledge that no contractual relationship is created between them by this Memorandum, but agree to work together in the true spirit of partnership to ensure that there is a united visible and responsive leadership of the Project and to demonstrate financial, administrative and managerial commitment to the Project by means of the following individual services.

Cooperation

The activities and services for the Project shall include, but not limited to:

a. Services to be rendered by NPUSC include:

Schedule activity dates, provide staff to supervise, accept responsibility for all borrowed library materials

b. Services to be rendered by NCPL include:

Provide personnel to lead any enrichment activities and space for students to learn, interact, and explore

Resources

The Partners will endeavor to have final approval and secure any financing necessary to fulfill their individual financial contributions at the start of the planning for the development of the Project.

a. NPUSC agrees to provide the following financial, material and labor resources in respect of the Project:

\$100 annual commitment to cover cost of materials for enrichment activities

- b. NCPL hereby agrees to provide the following financial, material and labor resources in respect of the Project:

Enrichment activities, craft projects, and books to be checked out

Communication Strategy

Marketing of the vision and any media or other public relations contact should always be consistent with the aims of the Project and only undertaken with the express agreement of both parties. Where it does not breach any confidentiality protocols, a spirit of open and transparent communication should be adhered to. Coordinated communications should be made with external organizations to elicit their support and further the aims of the Project.

Liability

No liability will arise or be assumed between the Partners as a result of this Memorandum.

Dispute Resolution

In the event of a dispute between the Partners in the negotiation of the final binding contract relating to this Project, a dispute resolution group will convene consisting of the Chief Executives of each of the Partners together with one other person independent of the Partners appointed by the Chief Executives. The dispute resolution group may receive for consideration any information it thinks fit concerning the dispute. The Partners agree that a decision of the dispute resolution group will be final. In the event the dispute resolution group is unable to make a compromise and reach a final decision, it is understood that neither party is obligated to enter into any binding contract to complete the Project.

Term

The arrangements made by the Partners by this Memorandum shall remain in place from June 01, 2018 until June 01, 2022. The term can be extended only by agreement of all of the Partners.

Notice

Any notice or communication required or permitted under this Memorandum shall be sufficiently given if delivered in person or by certified mail, return receipt requested, to the address set forth in the opening paragraph or to such other address as one party may have furnished to the other in writing.

Governing Law

This Memorandum shall be construed in accordance with the laws of the State of Indiana.

Assignment

Neither party may assign or transfer the responsibilities or agreement made herein without the prior written consent of the non-assigning party, which approval shall not be unreasonably withheld.

Amendment

This Memorandum may be amended or supplemented in writing, if the writing is signed by the party obligated under this Memorandum.

Severability

If any provision of this Memorandum is found to be invalid or unenforceable for any reason, the remaining provisions will continue to be valid and enforceable. If a court finds that any provision of this Memorandum is invalid or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision will be deemed to be written, construed, and enforced as so limited.

Prior Memorandum Superseded

This Memorandum constitutes the entire Memorandum between the parties relating to this subject matter and supersedes all prior or simultaneous representations, discussions, negotiations, and Memorandums, whether written or oral.

Understanding

It is mutually agreed upon and understood by and among the Partners of this Memorandum that:

- a. Each Partner will work together in a coordinated fashion for the fulfillment of the Project.
- b. In no way does this agreement restrict involved Partners from participating in similar agreements with other public or private agencies, organizations, and individuals.
- c. To the extent possible, each Partner will participate in the development of the Project.
- d. Nothing in this memorandum shall obligate any Partner to the transfer of funds. Any endeavor involving reimbursement or contribution of funds between the Partners of this Memorandum will be handled in accordance with applicable laws, regulations, and procedures. Such endeavors will be outlined in separate agreements that shall be made in writing by representatives of the Partners involved and shall be independently authorized by appropriate statutory authority. This Memorandum does not provide such authority.
- e. This Memorandum is not intended to and does not create any right, benefit, or trust responsibility.
- f. This Memorandum will be effective upon the signature of both Partners.
- g. Any Partner may terminate its participation in this Memorandum by providing written notice to other Partner.

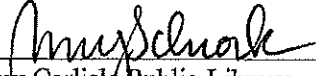
The following Partners support the goals and objectives of the 21st CCLC Grant:

Signatories

This Agreement shall be signed on behalf of New Prairie United School Corporation by Dr. Paul White, Superintendent, and on behalf of New Carlisle Public Library by Amy Schrock, its Assistant Director. This Agreement shall be effective as of the date first written above.

A handwritten signature in black ink, appearing to read "Paul White", written over a horizontal line.

New Prairie United School Corporation
By Dr. Paul White, its Superintendent

A handwritten signature in black ink, appearing to read "Amy Schrock", written over a horizontal line.

New Carlisle Public Library
By Amy Schrock, its Assistant Director

Memorandum of Understanding

This Memorandum of Understanding (the "Memorandum") is made on November 14, 2017, by and between New Prairie United School Corporation, of 5327 N Cougar Rd, New Carlisle, Indiana 46552 (hereinafter referred to as "NPUSC") and LaPorte County Public Library, of 904 Indiana Avenue, LaPorte, Indiana 46350 (hereinafter referred to as "LPCPL") for the purpose of achieving the various aims and objectives relating to the 21st CCLC Grant (the "Project").

WHEREAS NPUSC and LPCPL desire to enter into an agreement in which NPUSC and LPCPL will work together to complete the Project;

AND WHEREAS NPUSC and LPCPL are desirous to enter into a Memorandum of Understanding between them, setting out the working arrangements that each of the partners agree are necessary to complete the Project;

Purpose

The purpose of this Memorandum is to provide the framework for any future binding contract regarding the 21st CCLC Grant between NPUSC and LPCPL.

Obligations of the Partners

The Partners acknowledge that no contractual relationship is created between them by this Memorandum, but agree to work together in the true spirit of partnership to ensure that there is a united visible and responsive leadership of the Project and to demonstrate financial, administrative and managerial commitment to the Project by means of the following individual services.

Cooperation

The activities and services for the Project shall include, but not limited to:

a. Services to be rendered by NPUSC include:

Schedule activity dates, provide staff to supervise, accept responsibility for all borrowed library materials

b. Services to be rendered by LPCPL include:

Provide personnel to lead any enrichment activities and library services

Resources

The Partners will endeavor to have final approval and secure any financing necessary to fulfill their individual financial contributions at the start of the planning for the development of the Project.

a. NPUSC agrees to provide the following financial, material and labor resources in respect of the Project:

Any materials and resources requested for programming

- b. LPCPL hereby agrees to provide the following financial, material and labor resources in respect of the Project:

Any materials and resources not requested for programming

Communication Strategy

Marketing of the vision and any media or other public relations contact should always be consistent with the aims of the Project and only undertaken with the express agreement of both parties. Where it does not breach any confidentiality protocols, a spirit of open and transparent communication should be adhered to. Coordinated communications should be made with external organizations to elicit their support and further the aims of the Project.

Liability

No liability will arise or be assumed between the Partners as a result of this Memorandum.

Dispute Resolution

In the event of a dispute between the Partners in the negotiation of the final binding contract relating to this Project, a dispute resolution group will convene consisting of the Chief Executives of each of the Partners together with one other person independent of the Partners appointed by the Chief Executives. The dispute resolution group may receive for consideration any information it thinks fit concerning the dispute. The Partners agree that a decision of the dispute resolution group will be final. In the event the dispute resolution group is unable to make a compromise and reach a final decision, it is understood that neither party is obligated to enter into any binding contract to complete the Project.

Term

The arrangements made by the Partners by this Memorandum shall remain in place from November 14, 2017 until June 01, 2022. The term can be extended only by agreement of all of the Partners.

Notice

Any notice or communication required or permitted under this Memorandum shall be sufficiently given if delivered in person or by certified mail, return receipt requested, to the address set forth in the opening paragraph or to such other address as one party may have furnished to the other in writing.

Governing Law

This Memorandum shall be construed in accordance with the laws of the State of Indiana.

Assignment

Neither party may assign or transfer the responsibilities or agreement made herein without the prior written consent of the non-assigning party, which approval shall not be unreasonably withheld.

Amendment

This Memorandum may be amended or supplemented in writing, if the writing is signed by the party obligated under this Memorandum.

Severability

If any provision of this Memorandum is found to be invalid or unenforceable for any reason, the remaining provisions will continue to be valid and enforceable. If a court finds that any provision of this Memorandum is invalid or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision will be deemed to be written, construed, and enforced as so limited.

Prior Memorandum Superseded

This Memorandum constitutes the entire Memorandum between the parties relating to this subject matter and supersedes all prior or simultaneous representations, discussions, negotiations, and Memorandums, whether written or oral.

Understanding

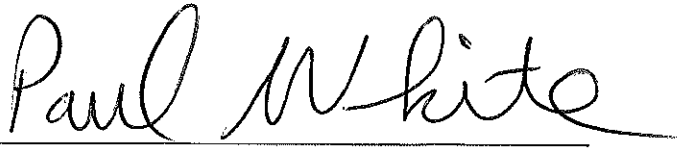
It is mutually agreed upon and understood by and among the Partners of this Memorandum that:

- a. Each Partner will work together in a coordinated fashion for the fulfillment of the Project.
- b. In no way does this agreement restrict involved Partners from participating in similar agreements with other public or private agencies, organizations, and individuals.
- c. To the extent possible, each Partner will participate in the development of the Project.
- d. Nothing in this memorandum shall obligate any Partner to the transfer of funds. Any endeavor involving reimbursement or contribution of funds between the Partners of this Memorandum will be handled in accordance with applicable laws, regulations, and procedures. Such endeavors will be outlined in separate agreements that shall be made in writing by representatives of the Partners involved and shall be independently authorized by appropriate statutory authority. This Memorandum does not provide such authority.
- e. This Memorandum is not intended to and does not create any right, benefit, or trust responsibility.
- f. This Memorandum will be effective upon the signature of both Partners.
- g. Any Partner may terminate its participation in this Memorandum by providing written notice to other Partner.

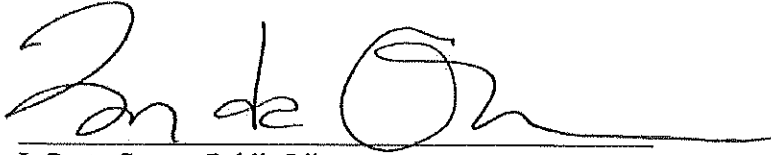
The following Partners support the goals and objectives of the 21st CCLC Grant:

Signatories

This Agreement shall be signed on behalf of New Prairie United School Corporation by Dr. Paul White, Superintendent, and on behalf of LaPorte County Public Library by Fonda Owens, its Director. This Agreement shall be effective as of the date first written above.

A handwritten signature in black ink that reads "Paul White". The signature is fluid and cursive, with the first name "Paul" and last name "White" clearly distinguishable.

New Prairie United School Corporation
By Dr. Paul White, its Superintendent

A handwritten signature in black ink that reads "Fonda Owens". The signature is cursive, with the first name "Fonda" and last name "Owens" clearly distinguishable.

LaPorte County Public Library
By Fonda Owens, its Director

Memorandum of Understanding

This Memorandum of Understanding (the "Memorandum") is made on November 20, 2017, by and between New Prairie United School Corporation, of 5327 N Cougar Rd, New Carlisle, Indiana 46552 (hereinafter referred to as "NPUSC") and I/N Tek and I/N Kote - ArcelorMittal USA, of 30755 Edison Rd, New Carlisle, Indiana 46552 (hereinafter referred to as "I/N Tek - I/N Kote") for the purpose of achieving the various aims and objectives relating to the 21st CCLC Grant (the "Project").

WHEREAS NPUSC and I/N Tek - I/N Kote desire to enter into an agreement in which NPUSC and I/N Tek - I/N Kote will work together to complete the Project;

AND WHEREAS NPUSC and I/N Tek - I/N Kote are desirous to enter into a Memorandum of Understanding between them, setting out the working arrangements that each of the partners agree are necessary to complete the Project;

Purpose

The purpose of this Memorandum is to provide the framework for any future binding contract regarding the 21st CCLC Grant between NPUSC and I/N Tek - I/N Kote.

Obligations of the Partners

The Partners acknowledge that no contractual relationship is created between them by this Memorandum, but agree to work together in the true spirit of partnership to ensure that there is a united visible and responsive leadership of the Project and to demonstrate financial, administrative and managerial commitment to the Project by means of the following individual services.

Cooperation

The activities and services for the Project shall include, but not limited to:

- a. Services to be rendered by NPUSC include:

Provide facilities and programming of high school-level robotics

- b. Services to be rendered by I/N Tek - I/N Kote include:

Provide mentorship and industry-level expertise and guidance to robotics team

Resources

The Partners will endeavor to have final approval and secure any financing necessary to fulfill their individual financial contributions at the start of the planning for the development of the Project.

- a. NPUSC agrees to provide the following financial, material and labor resources in respect of the Project:

All costs relating to competition travel for 1 mentor

- b. I/N Tek - I/N Kote hereby agrees to provide the following financial, material and labor resources in respect of the Project:

Opportunities to apply for grant funding annually

Communication Strategy

Marketing of the vision and any media or other public relations contact should always be consistent with the aims of the Project and only undertaken with the express agreement of both parties. Where it does not breach any confidentiality protocols, a spirit of open and transparent communication should be adhered to. Coordinated communications should be made with external organizations to elicit their support and further the aims of the Project.

Liability

No liability will arise or be assumed between the Partners as a result of this Memorandum.

Dispute Resolution

In the event of a dispute between the Partners in the negotiation of the final binding contract relating to this Project, a dispute resolution group will convene consisting of the Chief Executives of each of the Partners together with one other person independent of the Partners appointed by the Chief Executives. The dispute resolution group may receive for consideration any information it thinks fit concerning the dispute. The Partners agree that a decision of the dispute resolution group will be final. In the event the dispute resolution group is unable to make a compromise and reach a final decision, it is understood that neither party is obligated to enter into any binding contract to complete the Project.

Term

The arrangements made by the Partners by this Memorandum shall remain in place from November 20, 2017 until June 01, 2022. The term can be extended only by agreement of all of the Partners.

Notice

Any notice or communication required or permitted under this Memorandum shall be sufficiently given if delivered in person or by certified mail, return receipt requested, to the address set forth in the opening paragraph or to such other address as one party may have furnished to the other in writing.

Governing Law

This Memorandum shall be construed in accordance with the laws of the State of Indiana.

Assignment

Neither party may assign or transfer the responsibilities or agreement made herein without the prior written consent of the non-assigning party, which approval shall not be unreasonably withheld.

Amendment

This Memorandum may be amended or supplemented in writing, if the writing is signed by the party obligated under this Memorandum.

Severability

If any provision of this Memorandum is found to be invalid or unenforceable for any reason, the remaining provisions will continue to be valid and enforceable. If a court finds that any provision of this Memorandum is invalid or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision will be deemed to be written, construed, and enforced as so limited.

Prior Memorandum Superseded

This Memorandum constitutes the entire Memorandum between the parties relating to this subject matter and supersedes all prior or simultaneous representations, discussions, negotiations, and Memorandums, whether written or oral.

Understanding

It is mutually agreed upon and understood by and among the Partners of this Memorandum that:

- a. Each Partner will work together in a coordinated fashion for the fulfillment of the Project.
- b. In no way does this agreement restrict involved Partners from participating in similar agreements with other public or private agencies, organizations, and individuals.
- c. To the extent possible, each Partner will participate in the development of the Project.
- d. Nothing in this memorandum shall obligate any Partner to the transfer of funds. Any endeavor involving reimbursement or contribution of funds between the Partners of this Memorandum will be handled in accordance with applicable laws, regulations, and procedures. Such endeavors will be outlined in separate agreements that shall be made in writing by representatives of the Partners involved and shall be independently authorized by appropriate statutory authority. This Memorandum does not provide such authority.
- e. This Memorandum is not intended to and does not create any right, benefit, or trust responsibility.
- f. This Memorandum will be effective upon the signature of both Partners.
- g. Any Partner may terminate its participation in this Memorandum by providing written notice to other Partner.

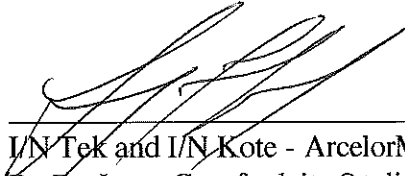
The following Partners support the goals and objectives of the 21st CCLC Grant:

Signatories

This Agreement shall be signed on behalf of New Prairie United School Corporation by Dr. Paul White, Superintendent, and on behalf of I/N Tek and I/N Kote - ArcelorMittal USA by Dr. Larry Crawford, its Quality Manager. This Agreement shall be effective as of the date first written above.



New Prairie United School Corporation
By Dr. Paul White, its Superintendent



I/N Tek and I/N Kote - ArcelorMittal USA
By Dr. Larry Crawford, its Quality Manager

Memorandum of Understanding

This Memorandum of Understanding (the "Memorandum") is made on November 15, 2018, by and between New Prairie United School Corporation, of 5327 N Cougar Rd, New Carlisle, Indiana 46552 (hereinafter referred to as "NPUSC") and Indiana Youth Institute, of 603 East Washington Street, Suite 800, Indianapolis, Indiana 46204-2692 (hereinafter referred to as "IYI") for the purpose of achieving the various aims and objectives relating to the 21st CCLC Grant (the "Project").

WHEREAS NPUSC and IYI desire to enter into an agreement in which NPUSC and IYI will work together to complete the Project;

AND WHEREAS NPUSC and IYI are desirous to enter into a Memorandum of Understanding between them, setting out the working arrangements that each of the partners agree are necessary to complete the Project;

Purpose

The purpose of this Memorandum is to provide the framework for any future binding contract regarding the 21st CCLC Grant between NPUSC and IYI.

Obligations of the Partners

The Partners acknowledge that no contractual relationship is created between them by this Memorandum, but agree to work together in the true spirit of partnership to ensure that there is a united visible and responsive leadership of the Project and to demonstrate financial, administrative and managerial commitment to the Project by means of the following individual services.

Cooperation

The activities and services for the Project shall include, but not limited to:

- a. Services to be rendered by NPUSC include:

Complete and submit all documents and data necessary to program evaluation.

- b. Services to be rendered by IYI include:

Evaluation planning meeting upon awarding of the grant, 1-2 annual site visits, interviews of staff and students, development of parent/student surveys, data meetings (phone or in-person) for summer, fall, and spring each year of the grant program, self-assessment technical assistance, yearly written report, bi-annual report to school board, and attend meeting of Advisory Council.

Resources

The Partners will endeavor to have final approval and secure any financing necessary to fulfill their individual financial contributions at the start of the planning for the development of the Project.

- a. NPUSC agrees to provide the following financial, material and labor resources in respect of the Project:

Indiana Youth Institute fee for five sites of \$18,000 annually from grant funds. As grant budget is decreased, fee will remain the same.

- b. IYI hereby agrees to provide the following financial, material and labor resources in respect of the Project:

Consultant (outside evaluator), travel expenses, and all tools and equipment necessary to complete the evaluation project.

Communication Strategy

Marketing of the vision and any media or other public relations contact should always be consistent with the aims of the Project and only undertaken with the express agreement of both parties. Where it does not breach any confidentiality protocols, a spirit of open and transparent communication should be adhered to. Coordinated communications should be made with external organizations to elicit their support and further the aims of the Project.

Liability

No liability will arise or be assumed between the Partners as a result of this Memorandum.

Dispute Resolution

In the event of a dispute between the Partners in the negotiation of the final binding contract relating to this Project, a dispute resolution group will convene consisting of the Chief Executives of each of the Partners together with one other person independent of the Partners appointed by the Chief Executives. The dispute resolution group may receive for consideration any information it thinks fit concerning the dispute. The Partners agree that a decision of the dispute resolution group will be final. In the event the dispute resolution group is unable to make a compromise and reach a final decision, it is understood that neither party is obligated to enter into any binding contract to complete the Project.

Term

The arrangements made by the Partners by this Memorandum shall remain in place from June 01, 2018 until June 01, 2022. The term can be extended only by agreement of all of the Partners.

Notice

Any notice or communication required or permitted under this Memorandum shall be sufficiently given if delivered in person or by certified mail, return receipt requested, to the address set forth in the opening paragraph or to such other address as one party may have furnished to the other in writing.

Governing Law

This Memorandum shall be construed in accordance with the laws of the State of Indiana.

Assignment

Neither party may assign or transfer the responsibilities or agreement made herein without the prior written consent of the non-assigning party, which approval shall not be unreasonably withheld.

Amendment

This Memorandum may be amended or supplemented in writing, if the writing is signed by the party obligated under this Memorandum.

Severability

If any provision of this Memorandum is found to be invalid or unenforceable for any reason, the remaining provisions will continue to be valid and enforceable. If a court finds that any provision of this Memorandum is invalid or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision will be deemed to be written, construed, and enforced as so limited.

Prior Memorandum Superseded

This Memorandum constitutes the entire Memorandum between the parties relating to this subject matter and supersedes all prior or simultaneous representations, discussions, negotiations, and Memorandums, whether written or oral.

Understanding

It is mutually agreed upon and understood by and among the Partners of this Memorandum that:

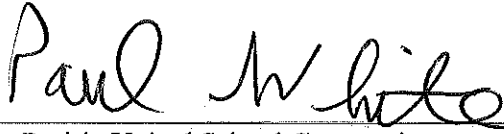
- a. Each Partner will work together in a coordinated fashion for the fulfillment of the Project.
- b. In no way does this agreement restrict involved Partners from participating in similar agreements with other public or private agencies, organizations, and individuals.
- c. To the extent possible, each Partner will participate in the development of the Project.
- d. Nothing in this memorandum shall obligate any Partner to the transfer of funds. Any endeavor involving reimbursement or contribution of funds between the Partners of this Memorandum will be handled in accordance with applicable laws, regulations, and procedures. Such endeavors will be outlined in separate agreements that shall be made in writing by representatives of the Partners involved and shall be independently authorized by appropriate statutory authority. This Memorandum does not provide such authority.
- e. This Memorandum is not intended to and does not create any right, benefit, or trust responsibility.
- f. This Memorandum will be effective upon the signature of both Partners.
- g. Any Partner may terminate its participation in this Memorandum by providing written notice to other Partner.

The following Partners support the goals and objectives of the 21st CCLC Grant:

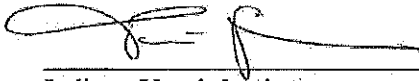
Signatories

This Agreement shall be signed on behalf of New Prairie United School Corporation by Dr. Paul

White, Superintendent, and on behalf of Indiana Youth Institute by Tami Silverman, its CEO. This Agreement shall be effective as of the date first written above.



New Prairie United School Corporation
By Dr. Paul White, its Superintendent



Indiana Youth Institute
By Tami Silverman, its CEO

Memorandum of Understanding

This Memorandum of Understanding (the "Memorandum") is made on November 15, 2017, by and between New Prairie United School Corporation, of 5327 N Cougar Rd, New Carlisle, Indiana 46552 (hereinafter referred to as "NPUSC") and Indiana Afterschool Network, of 445 N Pennsylvania St. Suite 945, Indianapolis, Indiana 46204 (hereinafter referred to as "IAN") for the purpose of achieving the various aims and objectives relating to the 21st Century Grant (the "Project").

WHEREAS NPUSC and IAN desire to enter into an agreement in which NPUSC and IAN will work together to complete the Project;

AND WHEREAS NPUSC and IAN are desirous to enter into a Memorandum of Understanding between them, setting out the working arrangements that each of the partners agree are necessary to complete the Project;

Purpose

The purpose of this Memorandum is to provide the framework for any future binding contract regarding the 21st Century Grant between NPUSC and IAN.

Obligations of the Partners

The Partners acknowledge that no contractual relationship is created between them by this Memorandum, but agree to work together in the true spirit of partnership to ensure that there is a united visible and responsive leadership of the Project and to demonstrate financial, administrative and managerial commitment to the Project by means of the following individual services.

Cooperation

The activities and services for the Project shall include, but not limited to:

- a. Services to be rendered by NPUSC include:

Engage in a productive partnership with IAN to facilitate the Now We're Involved Regional Coalition operations, co-lead the network, help to convene regular meetings of providers throughout Northwest Indiana in which afterschool leaders have collaborated to create strategic assessments of the strengths and challenges for out-of-school time in that region, and manage social media and member correspondence

- b. Services to be rendered by IAN include:

Engage in a productive partnership with NPUSC to facilitate the Now We're Involved Regional Coalition operations, co-lead the network, help to convene regular meetings of providers throughout Northwest Indiana in which afterschool leaders have collaborated to create strategic assessments of the strengths and challenges for out-of-school time in that region, and provide mentorship

Resources

The Partners will endeavor to have final approval and secure any financing necessary to fulfill their individual financial contributions at the start of the planning for the development of the Project.

- a. NPUSC agrees to provide the following financial, material and labor resources in respect of the Project:

Act as fiscal agent for any grants awarded to the Now We're Involved Regional Coalition

- b. IAN hereby agrees to provide the following financial, material and labor resources in respect of the Project:

Provide any materials needed for network meetings and award small grants as possible

Communication Strategy

Marketing of the vision and any media or other public relations contact should always be consistent with the aims of the Project and only undertaken with the express agreement of both

parties. Where it does not breach any confidentiality protocols, a spirit of open and transparent communication should be adhered to. Coordinated communications should be made with external organizations to elicit their support and further the aims of the Project.

Liability

No liability will arise or be assumed between the Partners as a result of this Memorandum.

Dispute Resolution

In the event of a dispute between the Partners in the negotiation of the final binding contract relating to this Project, a dispute resolution group will convene consisting of the Chief Executives of each of the Partners together with one other person independent of the Partners appointed by the Chief Executives. The dispute resolution group may receive for consideration any information it thinks fit concerning the dispute. The Partners agree that a decision of the dispute resolution group will be final. In the event the dispute resolution group is unable to make a compromise and reach a final decision, it is understood that neither party is obligated to enter into any binding contract to complete the Project.

Term

The arrangements made by the Partners by this Memorandum shall remain in place from June 01, 2018 until June 01, 2022. The term can be extended only by agreement of all of the Partners.

Notice

Any notice or communication required or permitted under this Memorandum shall be sufficiently given if delivered in person or by certified mail, return receipt requested, to the address set forth in the opening paragraph or to such other address as one party may have furnished to the other in writing.

Governing Law

This Memorandum shall be construed in accordance with the laws of the State of Indiana.

Assignment

Neither party may assign or transfer the responsibilities or agreement made herein without the prior written consent of the non-assigning party, which approval shall not be unreasonably withheld.

Amendment

This Memorandum may be amended or supplemented in writing, if the writing is signed by the party obligated under this Memorandum.

Severability

If any provision of this Memorandum is found to be invalid or unenforceable for any reason, the remaining provisions will continue to be valid and enforceable. If a court finds that any provision of this Memorandum is invalid or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision will be deemed to be written, construed, and enforced as so limited.

Prior Memorandum Superseded

This Memorandum constitutes the entire Memorandum between the parties relating to this subject matter and supersedes all prior or simultaneous representations, discussions, negotiations, and Memorandums, whether written or oral.

Understanding

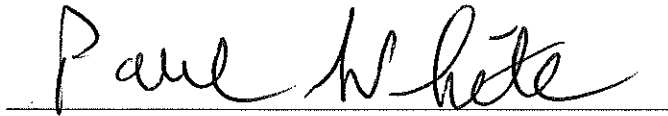
It is mutually agreed upon and understood by and among the Partners of this Memorandum that:

- a. Each Partner will work together in a coordinated fashion for the fulfillment of the Project.
- b. In no way does this agreement restrict involved Partners from participating in similar agreements with other public or private agencies, organizations, and individuals.
- c. To the extent possible, each Partner will participate in the development of the Project.
- d. Nothing in this memorandum shall obligate any Partner to the transfer of funds. Any endeavor involving reimbursement or contribution of funds between the Partners of this Memorandum will be handled in accordance with applicable laws, regulations, and procedures. Such endeavors will be outlined in separate agreements that shall be made in writing by representatives of the Partners involved and shall be independently authorized by appropriate statutory authority. This Memorandum does not provide such authority.
- e. This Memorandum is not intended to and does not create any right, benefit, or trust responsibility.
- f. This Memorandum will be effective upon the signature of both Partners.
- g. Any Partner may terminate its participation in this Memorandum by providing written notice to other Partner.

The following Partners support the goals and objectives of the 21st Century Grant:

Signatories

This Agreement shall be signed on behalf of New Prairie United School Corporation by Dr. Paul White, Superintendent, and on behalf of Indiana Afterschool Network by Lamont Hulse, its Director of Regional Engagement. This Agreement shall be effective as of the date first written above.

A handwritten signature in cursive script that reads "Paul White". The signature is written in black ink and is positioned above a horizontal line.

New Prairie United School Corporation
By Dr. Paul White, its Superintendent

A handwritten signature in cursive script that reads "Lamont Hulse". The signature is written in black ink and is positioned above a horizontal line.

Indiana Afterschool Network
By Lamont Hulse, its Director of Regional Engagement

Memorandum of Understanding

This Memorandum of Understanding (the "Memorandum") is made on November 20, 2017, by and between New Prairie United School Corporation, of 5327 N Cougar Rd, New Carlisle, Indiana 46552 (hereinafter referred to as "NPUSC") and St. Joseph County Parks (Bendix Woods), of 50651 Laurel Road, South Bend, Indiana 46637 (hereinafter referred to as "SJC Parks") for the purpose of achieving the various aims and objectives relating to the 21st CCLC Grant (the "Project").

WHEREAS NPUSC and SJC Parks desire to enter into an agreement in which NPUSC and SJC Parks will work together to complete the Project;

AND WHEREAS NPUSC and SJC Parks are desirous to enter into a Memorandum of Understanding between them, setting out the working arrangements that each of the partners agree are necessary to complete the Project;

Purpose

The purpose of this Memorandum is to provide the framework for any future binding contract regarding the 21st CCLC Grant between NPUSC and SJC Parks.

Obligations of the Partners

The Partners acknowledge that no contractual relationship is created between them by this Memorandum, but agree to work together in the true spirit of partnership to ensure that there is a united visible and responsive leadership of the Project and to demonstrate financial, administrative and managerial commitment to the Project by means of the following individual services.

Cooperation

The activities and services for the Project shall include, but not limited to:

- a. Services to be rendered by NPUSC include:

Schedule activity and field trip dates and provide staff to supervise

- b. Services to be rendered by SJC Parks include:

Provide program resources and materials for teachers to use in the classroom, educate and work with students during field trips, and have park interpreters visit for in-class programs.

Resources

The Partners will endeavor to have final approval and secure any financing necessary to fulfill their individual financial contributions at the start of the planning for the development of the Project.

- a. NPUSC agrees to provide the following financial, material and labor resources in respect of the Project:

Payment of field trip fees

- b. SJC Parks hereby agrees to provide the following financial, material and labor resources in respect of the Project:

Curriculum/materials associated with Interpretive Programs

Communication Strategy

Marketing of the vision and any media or other public relations contact should always be consistent with the aims of the Project and only undertaken with the express agreement of both parties. Where it does not breach any confidentiality protocols, a spirit of open and transparent communication should be adhered to. Coordinated communications should be made with external organizations to elicit their support and further the aims of the Project.

Liability

No liability will arise or be assumed between the Partners as a result of this Memorandum.

Dispute Resolution

In the event of a dispute between the Partners in the negotiation of the final binding contract

relating to this Project, a dispute resolution group will convene consisting of the Chief Executives of each of the Partners together with one other person independent of the Partners appointed by the Chief Executives. The dispute resolution group may receive for consideration any information it thinks fit concerning the dispute. The Partners agree that a decision of the dispute resolution group will be final. In the event the dispute resolution group is unable to make a compromise and reach a final decision, it is understood that neither party is obligated to enter into any binding contract to complete the Project.

Term

The arrangements made by the Partners by this Memorandum shall remain in place from June 01, 2018 until June 01, 2022. The term can be extended only by agreement of all of the Partners.

Notice

Any notice or communication required or permitted under this Memorandum shall be sufficiently given if delivered in person or by certified mail, return receipt requested, to the address set forth in the opening paragraph or to such other address as one party may have furnished to the other in writing.

Governing Law

This Memorandum shall be construed in accordance with the laws of the State of Indiana.

Assignment

Neither party may assign or transfer the responsibilities or agreement made herein without the prior written consent of the non-assigning party, which approval shall not be unreasonably withheld.

Amendment

This Memorandum may be amended or supplemented in writing, if the writing is signed by the party obligated under this Memorandum.

Severability

If any provision of this Memorandum is found to be invalid or unenforceable for any reason, the remaining provisions will continue to be valid and enforceable. If a court finds that any provision of this Memorandum is invalid or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision will be deemed to be written, construed, and enforced as so limited.

Prior Memorandum Superseded

This Memorandum constitutes the entire Memorandum between the parties relating to this subject matter and supersedes all prior or simultaneous representations, discussions, negotiations, and Memorandums, whether written or oral.

Understanding

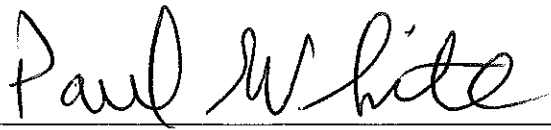
It is mutually agreed upon and understood by and among the Partners of this Memorandum that:

- a. Each Partner will work together in a coordinated fashion for the fulfillment of the Project.
- b. In no way does this agreement restrict involved Partners from participating in similar agreements with other public or private agencies, organizations, and individuals.
- c. To the extent possible, each Partner will participate in the development of the Project.
- d. Nothing in this memorandum shall obligate any Partner to the transfer of funds. Any endeavor involving reimbursement or contribution of funds between the Partners of this Memorandum will be handled in accordance with applicable laws, regulations, and procedures. Such endeavors will be outlined in separate agreements that shall be made in writing by representatives of the Partners involved and shall be independently authorized by appropriate statutory authority. This Memorandum does not provide such authority.
- e. This Memorandum is not intended to and does not create any right, benefit, or trust responsibility.
- f. This Memorandum will be effective upon the signature of both Partners.
- g. Any Partner may terminate its participation in this Memorandum by providing written notice to other Partner.

The following Partners support the goals and objectives of the 21st CCLC Grant:

Signatories

This Agreement shall be signed on behalf of New Prairie United School Corporation by Dr. Paul White, Superintendent, and on behalf of St. Joseph County Parks (Bendix Woods) by Evie Kirkwood, its Director. This Agreement shall be effective as of the date first written above.



New Prairie United School Corporation
By Dr. Paul White, its Superintendent



St. Joseph County Parks (Bendix Woods)
By Evie Kirkwood, its Director

Memorandum of Understanding

This Memorandum of Understanding (the "Memorandum") is made on December 01, 2017, by and between New Prairie United School Corporation, of 5327 N Cougar Rd, New Carlisle, Indiana 46552 (hereinafter referred to as "NPUSC") and Girls on the Run of Northwest Indiana, of 821 W 45th Street, Griffith, Indiana 46319 (hereinafter referred to as "GOTR - NWI") for the purpose of achieving the various aims and objectives relating to the 21st CCLC Grant (the "Project").

WHEREAS NPUSC and GOTR - NWI desire to enter into an agreement in which NPUSC and GOTR - NWI will work together to complete the Project;

AND WHEREAS NPUSC and GOTR - NWI are desirous to enter into a Memorandum of Understanding between them, setting out the working arrangements that each of the partners agree are necessary to complete the Project;

Purpose

The purpose of this Memorandum is to provide the framework for any future binding contract regarding the 21st CCLC Grant between NPUSC and GOTR - NWI.

Obligations of the Partners

The Partners acknowledge that no contractual relationship is created between them by this Memorandum, but agree to work together in the true spirit of partnership to ensure that there is a united visible and responsive leadership of the Project and to demonstrate financial, administrative and managerial commitment to the Project by means of the following individual services.

Cooperation

The activities and services for the Project shall include, but not limited to:

- a. Services to be rendered by NPUSC include:

Register students from 3 elementary students, complete all necessary forms or documents, provide coaches for each team.

- b. Services to be rendered by GOTR - NWI include:

Provide necessary training and materials to coaches, offer "swag" to New Prairie teams, and opportunities for students in need to receive running shoes.

Resources

The Partners will endeavor to have final approval and secure any financing necessary to fulfill their individual financial contributions at the start of the planning for the development of the Project.

- a. NPUSC agrees to provide the following financial, material and labor resources in respect of the Project:

Commit \$6750.00 annually for registration costs.

- b. GOTR - NWI hereby agrees to provide the following financial, material and labor resources in respect of the Project:

Host regional 5K for students to participate in and honor annual committed price point.

Communication Strategy

Marketing of the vision and any media or other public relations contact should always be consistent with the aims of the Project and only undertaken with the express agreement of both parties. Where it does not breach any confidentiality protocols, a spirit of open and transparent communication should be adhered to. Coordinated communications should be made with external organizations to elicit their support and further the aims of the Project.

Liability

No liability will arise or be assumed between the Partners as a result of this Memorandum.

Dispute Resolution

In the event of a dispute between the Partners in the negotiation of the final binding contract relating to this Project, a dispute resolution group will convene consisting of the Chief Executives of each of the Partners together with one other person independent of the Partners appointed by the Chief Executives. The dispute resolution group may receive for consideration any information it thinks fit concerning the dispute. The Partners agree that a decision of the dispute resolution group will be final. In the event the dispute resolution group is unable to make a compromise and reach a final decision, it is understood that neither party is obligated to enter into any binding contract to complete the Project.

Term

The arrangements made by the Partners by this Memorandum shall remain in place from June 01, 2018 until June 01, 2022. The term can be extended only by agreement of all of the Partners.

Notice

Any notice or communication required or permitted under this Memorandum shall be sufficiently given if delivered in person or by certified mail, return receipt requested, to the address set forth in the opening paragraph or to such other address as one party may have furnished to the other in writing.

Governing Law

This Memorandum shall be construed in accordance with the laws of the State of Indiana.

Assignment

Neither party may assign or transfer the responsibilities or agreement made herein without the prior written consent of the non-assigning party, which approval shall not be unreasonably withheld.

Amendment

This Memorandum may be amended or supplemented in writing, if the writing is signed by the party obligated under this Memorandum.

Severability

If any provision of this Memorandum is found to be invalid or unenforceable for any reason, the remaining provisions will continue to be valid and enforceable. If a court finds that any provision of this Memorandum is invalid or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision will be deemed to be written, construed, and enforced as so limited.

Prior Memorandum Superseded

This Memorandum constitutes the entire Memorandum between the parties relating to this subject matter and supersedes all prior or simultaneous representations, discussions, negotiations, and Memorandums, whether written or oral.

Understanding

It is mutually agreed upon and understood by and among the Partners of this Memorandum that:

- a. Each Partner will work together in a coordinated fashion for the fulfillment of the Project.
- b. In no way does this agreement restrict involved Partners from participating in similar agreements with other public or private agencies, organizations, and individuals.
- c. To the extent possible, each Partner will participate in the development of the Project.
- d. Nothing in this memorandum shall obligate any Partner to the transfer of funds. Any endeavor involving reimbursement or contribution of funds between the Partners of this Memorandum will be handled in accordance with applicable laws, regulations, and procedures. Such endeavors will be outlined in separate agreements that shall be made in writing by representatives of the Partners involved and shall be independently authorized by appropriate statutory authority. This Memorandum does not provide such authority.
- e. This Memorandum is not intended to and does not create any right, benefit, or trust responsibility.
- f. This Memorandum will be effective upon the signature of both Partners.
- g. Any Partner may terminate its participation in this Memorandum by providing written notice to other Partner.

The following Partners support the goals and objectives of the 21st CCLC Grant:

Signatories

This Agreement shall be signed on behalf of New Prairie United School Corporation by Dr. Paul White, Superintendent, and on behalf of Girls on the Run of Northwest Indiana by Jill Schlueter-Kim, its Executive Director. This Agreement shall be effective as of the date first written above.

Paul White

New Prairie United School Corporation
By Dr. Paul White, its Superintendent

Jill Schlueter-Kim 12/12/17

Girls on the Run of Northwest Indiana
By Jill Schlueter-Kim, its Executive Director

Memorandum of Understanding

This Memorandum of Understanding (the "Memorandum") is made on December 01, 2017, by and between New Prairie United School Corporation, of 5327 N Cougar Rd, New Carlisle, Indiana 46552 (hereinafter referred to as "NPUSC") and National Inventors Hall of Fame, Inc., of 3701 Highland Park NW, North Canton, Ohio 44720 (hereinafter referred to as "NIHF") for the purpose of achieving the various aims and objectives relating to the 21st CCLC Grant (the "Project").

WHEREAS NPUSC and NIHF desire to enter into an agreement in which NPUSC and NIHF will work together to complete the Project;

AND WHEREAS NPUSC and NIHF are desirous to enter into a Memorandum of Understanding between them, setting out the working arrangements that each of the partners agree are necessary to complete the Project;

Purpose

The purpose of this Memorandum is to provide the framework for any future binding contract regarding the 21st CCLC Grant between NPUSC and NIHF.

Obligations of the Partners

The Partners acknowledge that no contractual relationship is created between them by this Memorandum, but agree to work together in the true spirit of partnership to ensure that there is a united visible and responsive leadership of the Project and to demonstrate financial, administrative and managerial commitment to the Project by means of the following individual services.

Cooperation

The activities and services for the Project shall include, but not limited to:

- a. Services to be rendered by NPUSC include:

Host Camp Invention summer camp each year.

- b. Services to be rendered by NIHF include:

Provide webinar training to teachers prior to camp.

Resources

The Partners will endeavor to have final approval and secure any financing necessary to fulfill their individual financial contributions at the start of the planning for the development of the Project.

- a. NPUSC agrees to provide the following financial, material and labor resources in respect of the Project:

Hire all staff to run camp, pay registration cost of \$118 per student.

- b. NIHF hereby agrees to provide the following financial, material and labor resources in respect of the Project:

Provide all curriculum and materials needed for the camp.

Communication Strategy

Marketing of the vision and any media or other public relations contact should always be consistent with the aims of the Project and only undertaken with the express agreement of both parties. Where it does not breach any confidentiality protocols, a spirit of open and transparent communication should be adhered to. Coordinated communications should be made with external organizations to elicit their support and further the aims of the Project.

Liability

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Dispute Resolution

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Severability

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Understanding

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- a. Each Partner will work together in a coordinated fashion for the fulfillment of the Project.
- b. In no way does this agreement restrict involved Partners from participating in similar agreements with other public or private agencies, organizations, and individuals.
- c. To the extent possible, each Partner will participate in the development of the Project.
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- f. This Memorandum will be effective upon the signature of both Partners.
- g. Any Partner may terminate its participation in this Memorandum by providing written notice to other Partner.

The following Partners support the goals and objectives of the 21st CCLC Grant:

Signatories

This Agreement shall be signed on behalf of New Prairie United School Corporation by Dr. Paul White, Superintendent, and on behalf of National Inventors Hall of Fame, Inc., by Britt Magnuson, its Vice President, Urban & Strategic Sales. This Agreement shall be effective as of the date first written above.

Paul White

New Prairie United School Corporation
By Dr. Paul White, its Superintendent

Britt magneson

National Inventors Hall of Fame, Inc.
By Britt Magneson, its Vice President, Urban &
Strategic Sales

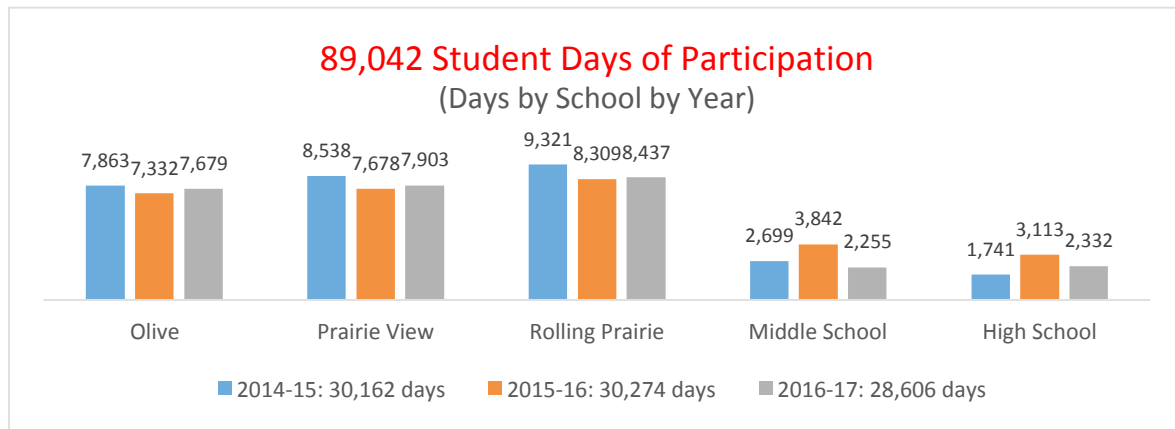
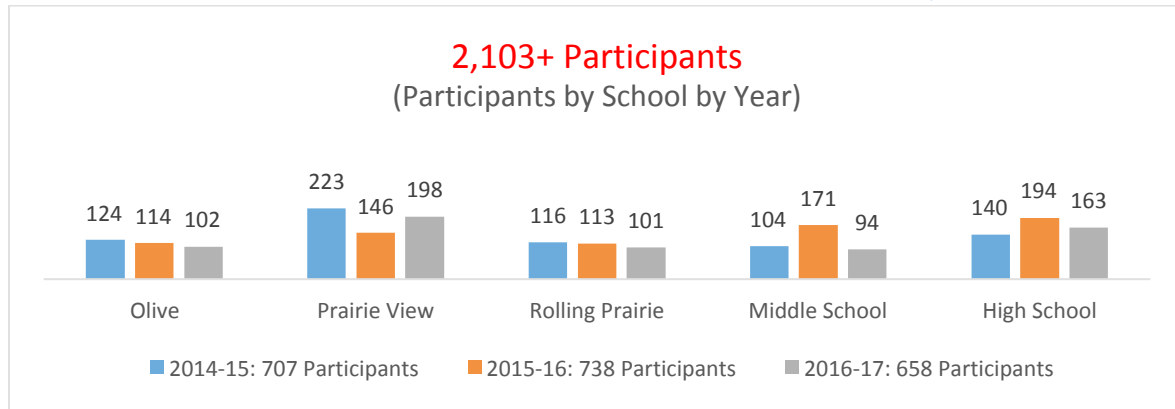
Appendix B

Evidence of Previous Success

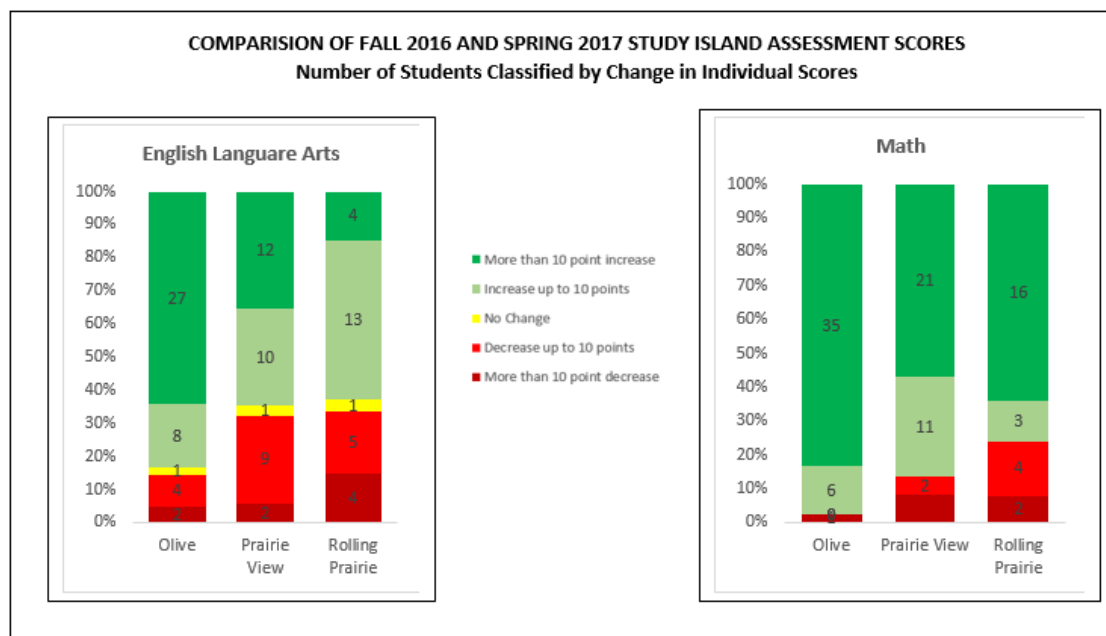
This proposal is the result of three+ years of improving our 21st CCLC programming and striving to increase the impact on our participants. We have continued to increase our knowledge on how to better administer the programming, balancing time on homework support and enrichment activities, and how to redesign the schedule to meet the unique needs of each school and their students. NPUSC is proud of the high-quality programming that builds on the traditional school-day. As indicated in the data below, this proposal builds on the analysis of three years of data with the goal to improve our outcomes and to impact student success greatly.

The major benefit to this kind of data collection is that. When NPUSC decided to apply for 21st CCLC funding with Cohort 9, Data, goals, and objectives were determined in how to move forward. Historic data indicates 75% of students showed improvement in completing homework and 96% of parents agreed that students were doing better academically. To continue this strong relationship between school-day learning and out of school time achievement, it has been determined that NPUSC will host remediation based on differentiated levels of attainment for all students, specifically targeting those in grades 3 – 10, led by classroom teachers. This should positively impact standardized test scores, report card grades, local assessment scores, and overall student performance. Grades K-2 will continue with robust remediation and enrichment opportunities in a whole group educational setting. Data shown below is cohesive and aligns well to these specific goals.

1. SUCCESSFUL STUDENT RECRUITMENT AND RETENTION EFFORTS;



2. SUCCESSFUL ATTAINMENT OF ACADEMIC OUTCOMES FOR STUDENT PARTICIPANTS.



ISTEP+ Passing Rates (School Total and Club Participants) Spring 2016					
	ELA		Math		
	School	After-School Club	School	After-School Club	Portion of "High Growth" Students that Attended After-School Programming
Middle School	70%	69%	54%	28%	60%
Olive	76%	44%	69%	31%	29%
Prairie View	77%	73%	72%	73%	76%
Rolling Prairie	77%	68%	79%	81%	57%
"High Growth" are those students that were in the top quartile of positive growth in ISTEP+ Scores from Fall to Spring.					

Percentage of Regular Participants Passing ISTEP+ ELA and Math Assessments - Spring 2016, Spring 2017				
	ELA Assessment		Math Assessment	
	% Passing 2017	% Passing 2016	% Passing 2017	% Passing 2016
Olive	65.5%	44.1%	52.7%	31.4%
Prairie View	87.2%	72.7%	82.1%	72.7%
Rolling Prairie	63.2%	67.7%	57.9%	80.6%
Middle School	40.0%	69.2%	15.0%	28.2%
Total	63.8%	63.5%	56.5%	51.4%

Percentage of Regular Participants Improving Grades in ELA and Math Spring 2016, Spring 2017				
	ELA		Math	
	% Improving 2017	% Improving 2016	% Improving 2017	% Improving 2016
Olive	33%	28%	28%	35%
Prairie View	47%	52%	23%	47%
Rolling Prairie	32%	41%	32%	32%
Middle School	45%	50%	25%	61%
High School	19%	11%	32%	27%
Total	36%	39%	27%	40%

Required Measure: Number of Students Reaching Benchmark Status (60+, 30+) (2014-2017)				
	2014-15	2015-16	2016-17	Total
Olive	62	60	62	184
Prairie View	47	62	48	157
Rolling Prairie	77	68	63	208
Middle School	44	39	22	105
High School	16	16	34	66
Total	246	245	229	720

Retention Measure: 2016-17 Days of Participation and Percent Reaching Benchmark Status (n=652)				
Less than 30 days	30-59 days	60 days or More	Total	% Reaching Benchmark
129*	32	2	163	21%
70	12	10	92	23%
29	9	62	100	62%
131	18	48	197	24%
15	22	63	100	63%
*Includes summer camp participants				

Appendix C

Equitable Access and Participation

Fulfilling GEPA Requirements: The 21st CCLC program will accept and serve all youth regardless of gender, ethnic origin, economic circumstance, religious affiliation, or disability and promote inclusion of all persons. Materials will be made available for the visually impaired and in languages other than English as needed, staff positions will be posted online to make them open to anyone, we will encourage students to participate in any activities that interest them, and all other possible efforts will be made to ensure equitable access.